

Profiles 2019 State Report



The Commission for Educational Quality and Accountability and Office of Educational Quality and Accountability (OEQA) strive to provide the most timely and comprehensive information regarding Oklahoma's public schools. The *State Profiles* is an annual report aggregating many of the Oklahoma Educational Indicators Program's statistics to the state level. Per §70-1210.531, the *State Profiles* delivers, "A summary report to the people and Legislature of Oklahoma of the information provided by the Oklahoma Educational Indicators Program."

The Oklahoma Educational Indicators Program provides school site, district, state, and national educational statistics derived from a number of sources. These sources include the Census Bureau's American Community Survey, Oklahoma State Department of Education (OSDE), Oklahoma Tax Commission, Oklahoma State Regents for Higher Education (OSRHE), Oklahoma Department of Career and Technology Education, Oklahoma Office of Juvenile Affairs, National Center for Education Statistics, ACT, Inc., The College Board, and all Oklahoma public schools. This program has proven to be vital to parents, researchers, grant writers, school administrators, legislators, and the general public.

The state, district, and site-level profiles are located on our website. Please visit https://www.edprofiles.info to view or download these profiles.

The following pages contain tables and maps that provide data at the state, county, and national level for historical and comparative purposes. Many of these data were collected during the 2018-2019 school year, which is the most current, comprehensive, and complete reporting cycle. However, some statistics are derived from multi-year averages or periodic snapshots. In some cases, comparisons are not necessarily appropriate because of the differences in sample sizes. The definitions, methodologies, and sources used to create the site, district, and state profiles can be found here: https://www.edprofiles.info/oeip-exp





Table 1 Oklahoma Public School District Characteristics

Characteristic	2016-2017	2017-2018	2018-19	
Total Number of School Districts	544	538	538	
Number of Dependent Districts	95	96	95	
Number of Independent Districts	418	416	417	
Number of Charter Schools	31	26	26	
Average Number of Sites per District	3	3	3	
Average Square Miles Covered per District*	136	137	137	
Average Fall Enrollment	1,279	1,291	1,298	
Total Fall Enrollment	693,710	694,588	698,198	
Source: OSDE & OEQA				

^{*} Excludes Charter Schools

Table 2
Oklahoma Public School Fall Enrollment by Ethnic Group

Ethnic Group	2017 State Average	2018 State Average	2019 State Average	
Caucasian	49.4%	48.9%	48.5%	
Black	8.8%	8.6%	8.5%	
Asian	2.3%	2.4%	2.4%	
Hispanic	16.8%	17.2%	17.7%	
Native American	13.9%	13.6%	13.1%	
Two or More Races	8.8%	9.3%	9.8%	
Source: OSDE & OEQA				

Table 3
Oklahoma Public School Student Characteristics

Characteristic	2017 State Average	2018 State Average	2019 State Average	
Percentage Eligible for Free/Reduced Lunch	62.7%	62.9%	62.8%	
Average Property Valuation per Student	\$49,417	\$52,219	\$55,097	
Percentage Identified as Gifted/Talented	14.5%	13.9%	13.6%	
Percentage Identified as English Learners	7.1%	8.0%	8.2%	
Percentage in Special Education	15.8%	16.1%	16.1%	
Senior Graduation Rate	96.8%	97.5%	97.2%	
4-Year Dropout Rate	9.2%	9.8%	9.6%	
ACT Score of HS Graduates*	19.5	19.4	18.9	
Graduates Earning Oklahoma's Promise	13.3%	13.9%	13.3%	
Source: OSDE, OSRHE, OK Tax Commission, & OEQA				

^{*} Based on Highest Score



Table 4
Community Characteristics for Oklahoma School Districts
2014-2018 Five Year Estimates

Characteristic	State Average
District Population	7,653
Average Household Income	\$70,262
Percentage of Population below Poverty	16.0%
Unemployment Rate	5.3%
Percentage of Population under 18	24.5%
Percentage of Children under 18 Living in Married-Couple Household	65.4%
Source: U.S. Census Bureau & OEQA	

Table 5
Highest Educational Level for Adults Age 25+
2014-2018 Five Year Estimates

Highest Educational Level	State Average Percentage		
Without High School Diploma	12.2%		
High School Diploma Only	31.3%		
Some College but No Degree	23.6%		
Associate's Degree	7.7%		
Bachelor's Degree and Above	25.2%		
Source: U.S. Census Bureau & OEQA			

Table 6 Oklahoma Public School District Average Staff Numbers per District

Туре	2017 State Average	2018 State Average	2019 State Average	
Teachers (Non-Special Education)	67.8	68.4	70.4	
Special Education Teachers	8.2	8.2	8.3	
Counselors	2.9	2.9	3.0	
Administrators	6.4	6.7	7.0	
Average Teacher Salary*	\$45,010	\$45,964	\$51,991	
Average Administrator Salary**	\$79,629	\$80,719	\$87,094	
Source: OSDE & OEQA				

^{*} Non-Special Education with Fringe Included

^{**} With Fringe Included



Table 7
Oklahoma Public School District Revenues by Source

Source	2017 State Average Percentage	2018 State Average Percentage	2019 State Average Percentage	
District	40.5%	41.5%	39.4%	
County	2.7%	2.7%	2.5%	
State Dedicated	7.3%	7.5%	7.1%	
State Appropriated	38.2%	37.6%	40.4%	
Federal	11.3%	10.7%	10.6%	
Estimated Percentage	e of Bonding Capacity Utilized	61.9%	63.7%	
Source: OSDE & OEQA				

Table 8
Oklahoma Public School District Expenditures (Excluding Bond Funds)
Per Average Daily Membership
2018-2019 School Year

Category	State Average Percentage	State Average Amount		
Instruction	54.6%	\$4,846		
Instructional Support	3.8%	\$335		
Student Support	7.2%	\$636		
School Administration	5.8%	\$512		
District Administration	2.8%	\$251		
District Support	17.2%	\$1,530		
Other	8.6%	\$766		
Total	100%	\$8,877		
Source: OSDE & OEQA				

Table 9
Oklahoma Public School District
Preparation, Mobility, and Community Support

Indicator	2017 State Average	2018 State Average	2019 State Average	
Percentage of K-3 rd Receiving Reading Remediation	37.9%	37.7%	39.2%	
Mobility Rate (Incoming Students)	10.0%	11.1%	10.1%	
Percentage of Parents Attending Parent/Teacher Conferences	73%	72%	73%	
Patrons' Volunteer Hours per Student	3.1	3.9	2.7	
Source: OSDE & OEQA				



Table 10 English Language Arts (ELA) Oklahoma School Testing Program (OSTP) Percentage Scoring Proficient or Above State - All Students

Grade Level	Spring 2017	Spring 2018	Spring 2019
3 rd Grade	39%	33%	39%
4 th Grade	37%	36%	30%
5 th Grade	40%	36%	35%
6 th Grade	40%	38%	36%
7 th Grade	34%	27%	29%
8th Grade	38%	33%	31%
11 th Grade	NA	38%	33%
Source: OSDE & OEQA			

Table 11 Math Oklahoma School Testing Program (OSTP) Percentage Scoring Proficient or Above State - All Students

Grade Level	Spring 2017	Spring 2018	Spring 2019	
3 rd Grade	44%	41%	43%	
4 th Grade	41%	36%	38%	
5 th Grade	35%	30%	31%	
6 th Grade	35%	28%	30%	
7 th Grade	34%	34%	33%	
8 th Grade	23%	20%	23%	
11 th Grade	NA	22%	24%	
Source: OSDE & OEQA				

Table 12 Science Oklahoma School Testing Program (OSTP) Percentage Scoring Proficient or Above State - All Students

Grade Level	Spring 2017	Spring 2018	Spring 2019	
5 th Grade	43%	41%	39%	
8 th Grade	41%	39%	40%	
11 th Grade	NA	NA	24%	
Source: OSDE & OEQA				

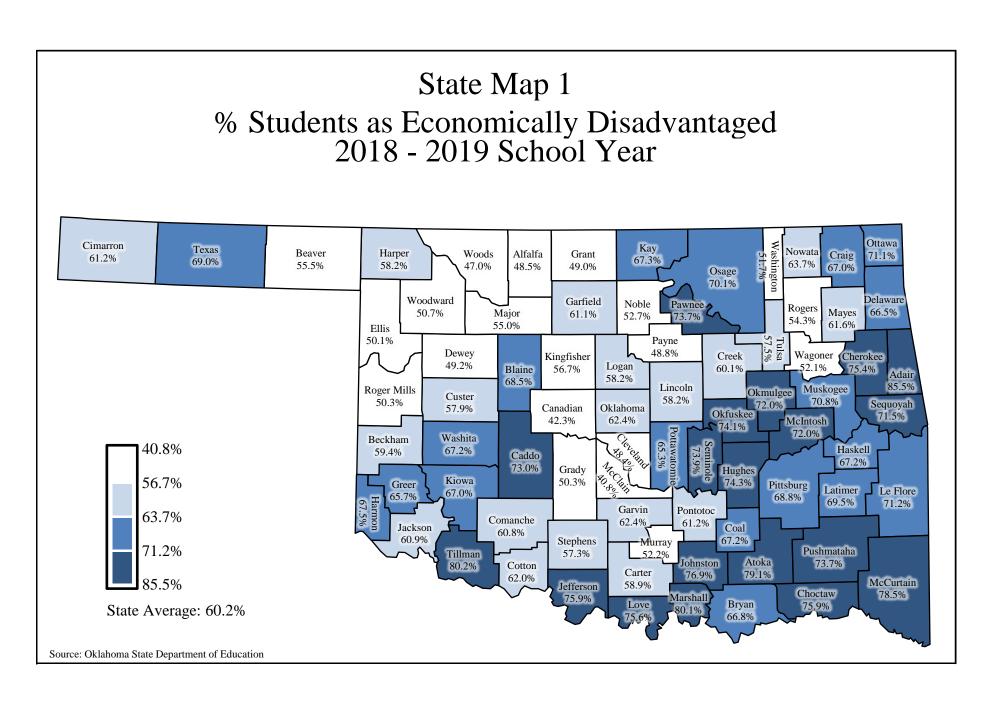


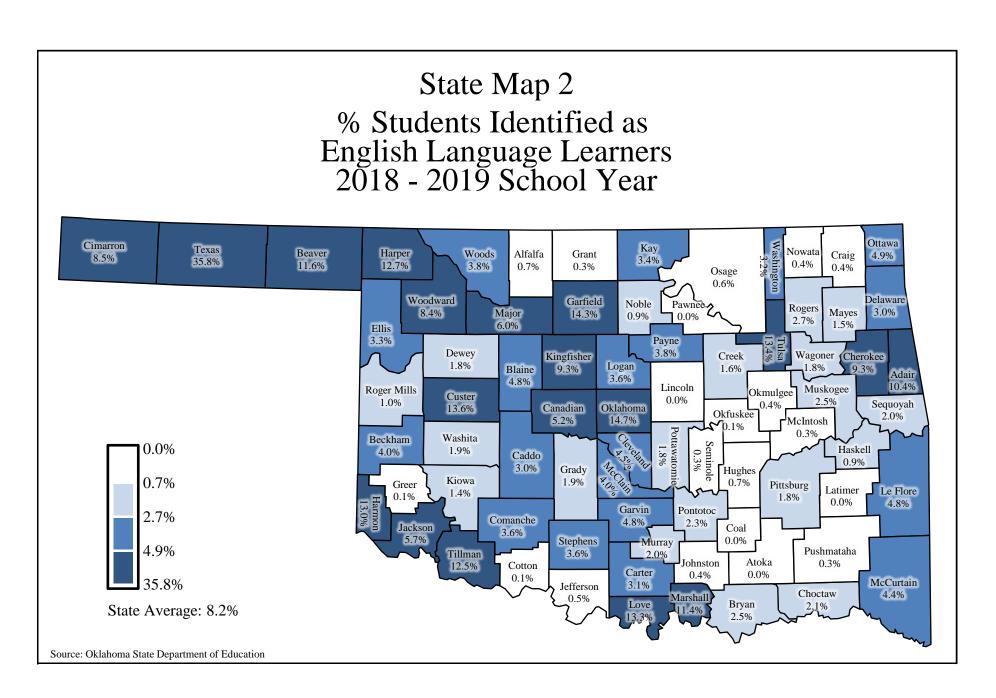
Table 13
ACT Average Composite Score
By Graduating Class
State - All Students

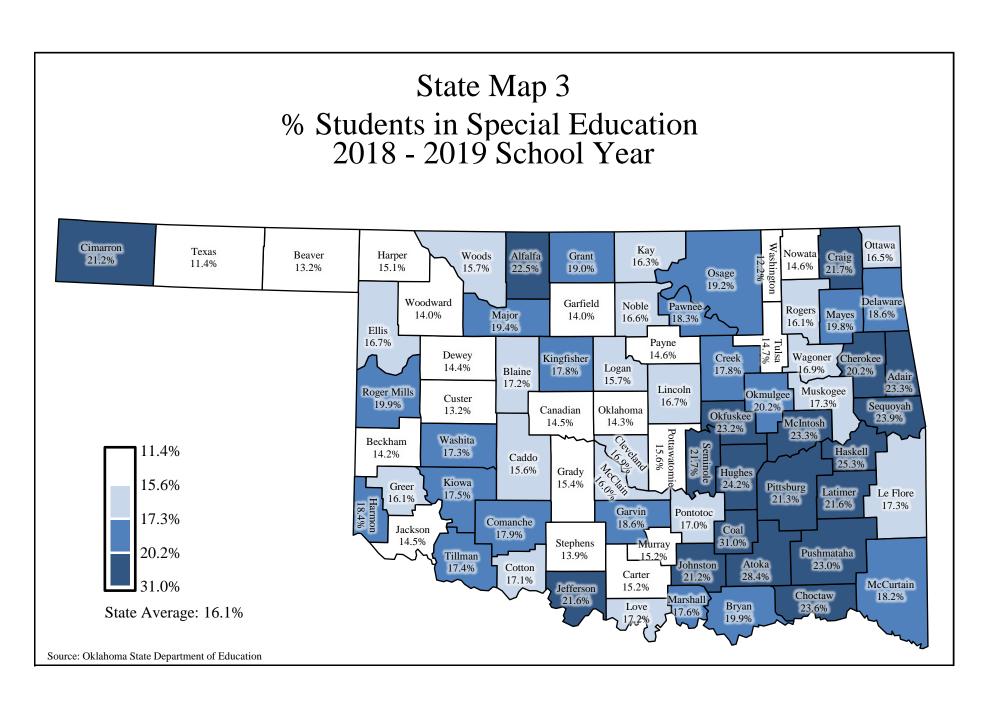
Graduating Class	Composite Score	Number Tested		
2010	20.7	28,343		
2011	20.7	28,223		
2012	20.7	29,342		
2013	20.8	28,988		
2014	20.7	28,682		
2015	20.7	30,844		
2016	20.4	32,854		
2017	19.4	42,405		
2018	19.3	42,388		
2019	18.9	42,234		
2020	18.7	42,773		
Source: ACT, Inc.				

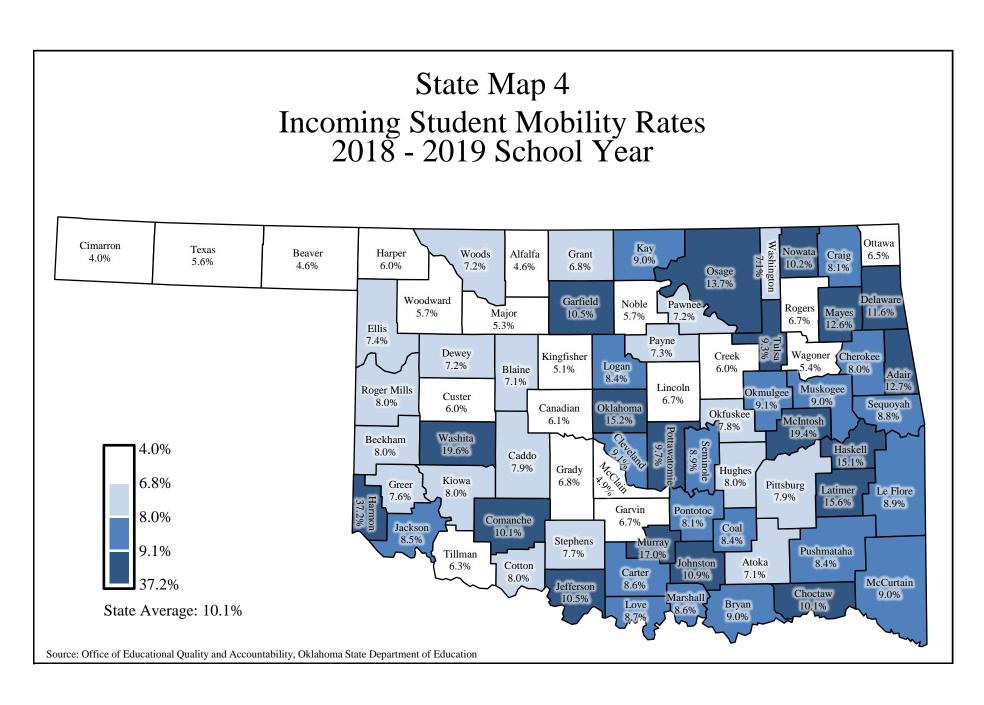
Table 14
SAT Average Total Score
By Graduating Class
State - All Students

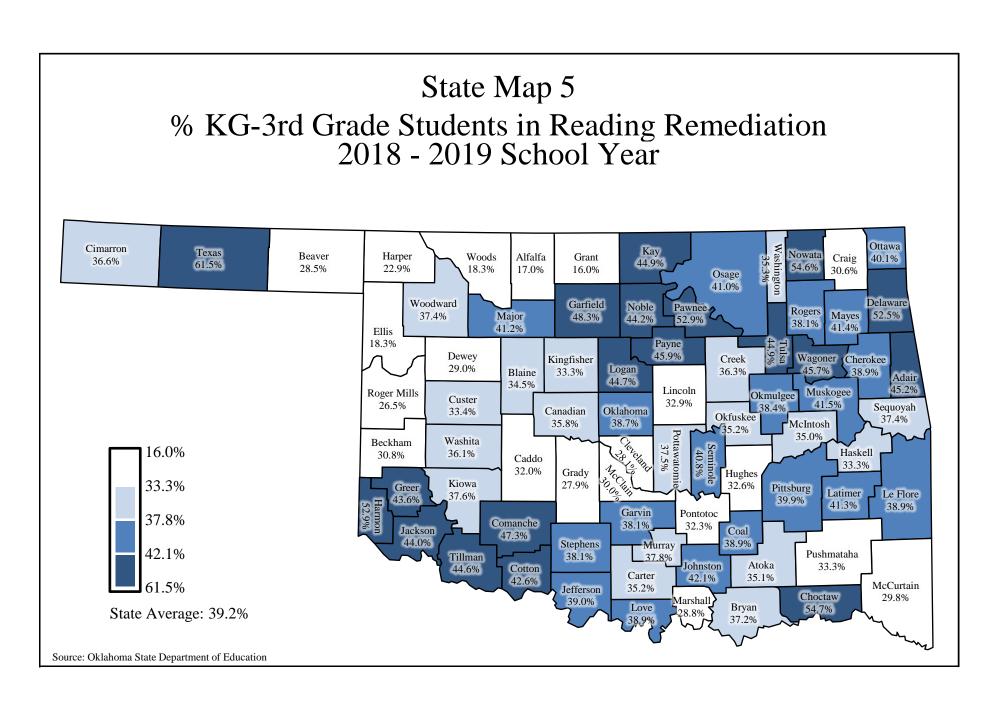
Graduating Class	Total Score	Number Tested		
2017	1047	2,776		
2018	1062	3,337		
2019	963	9,272		
2020	971	8,471		
Source: The College Board				

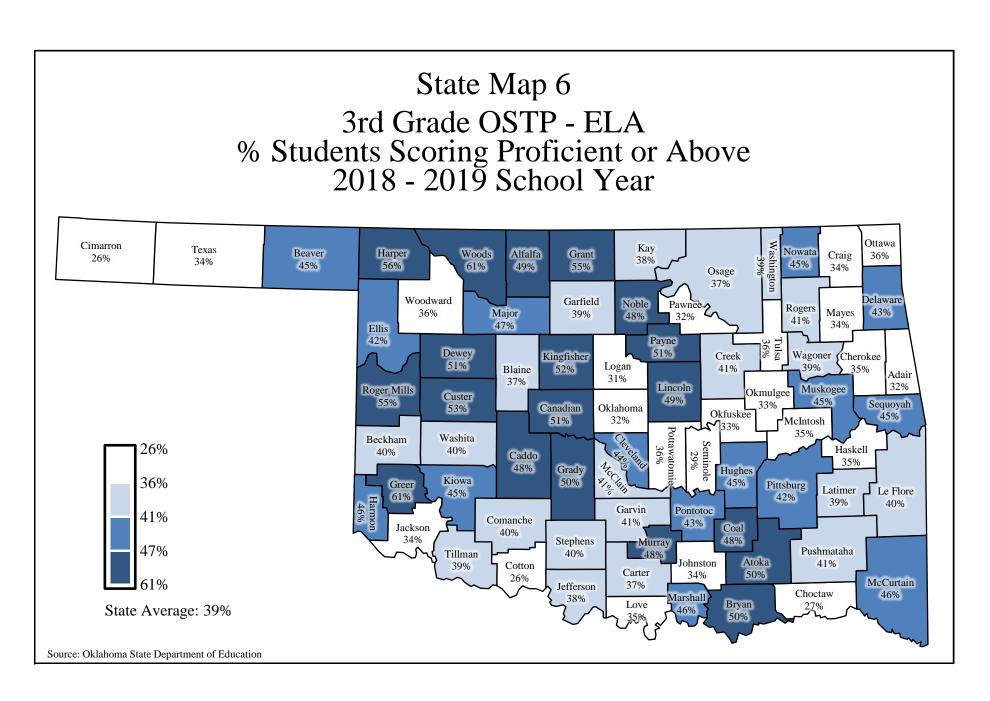


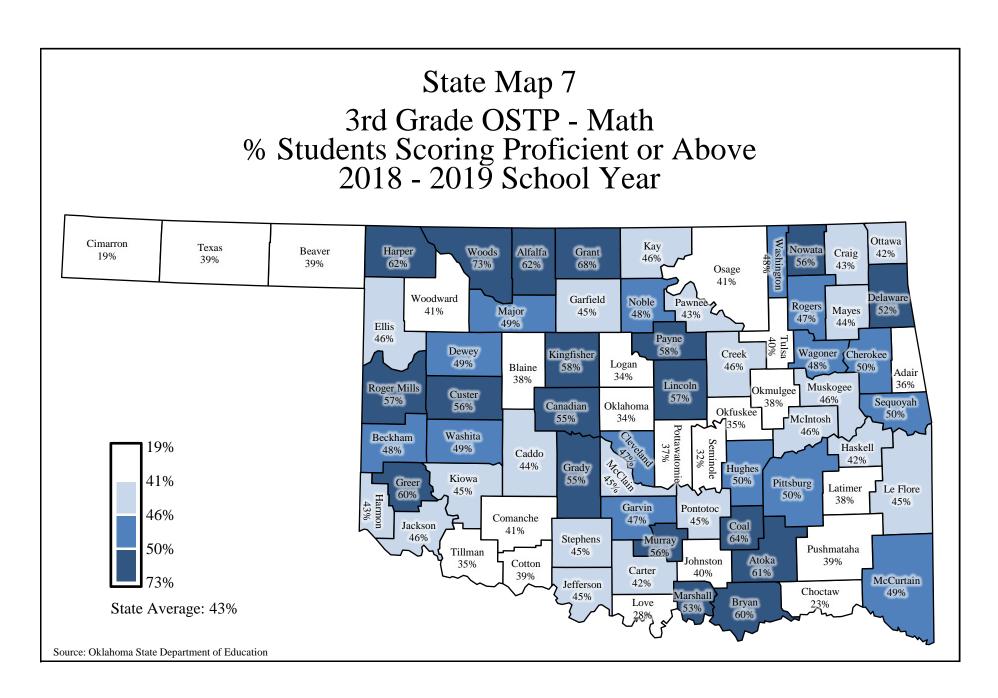


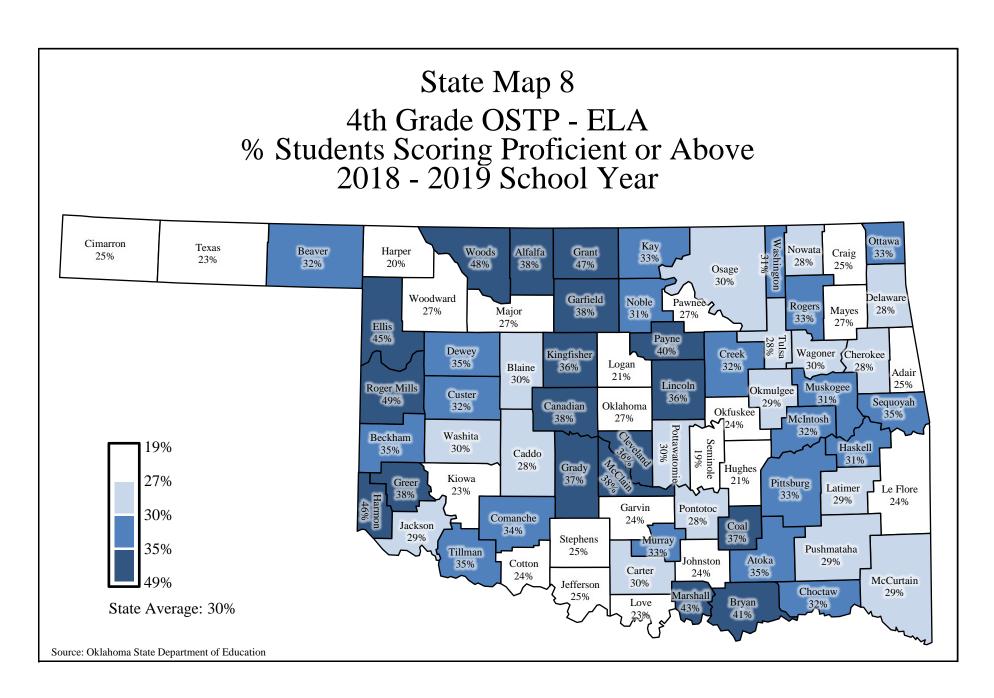


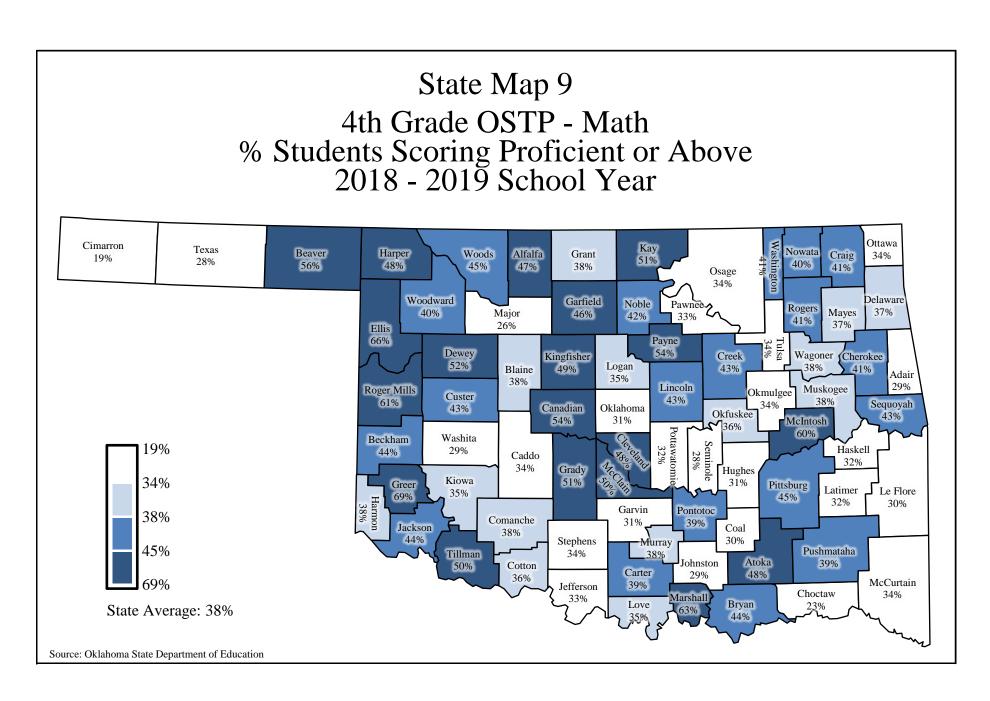


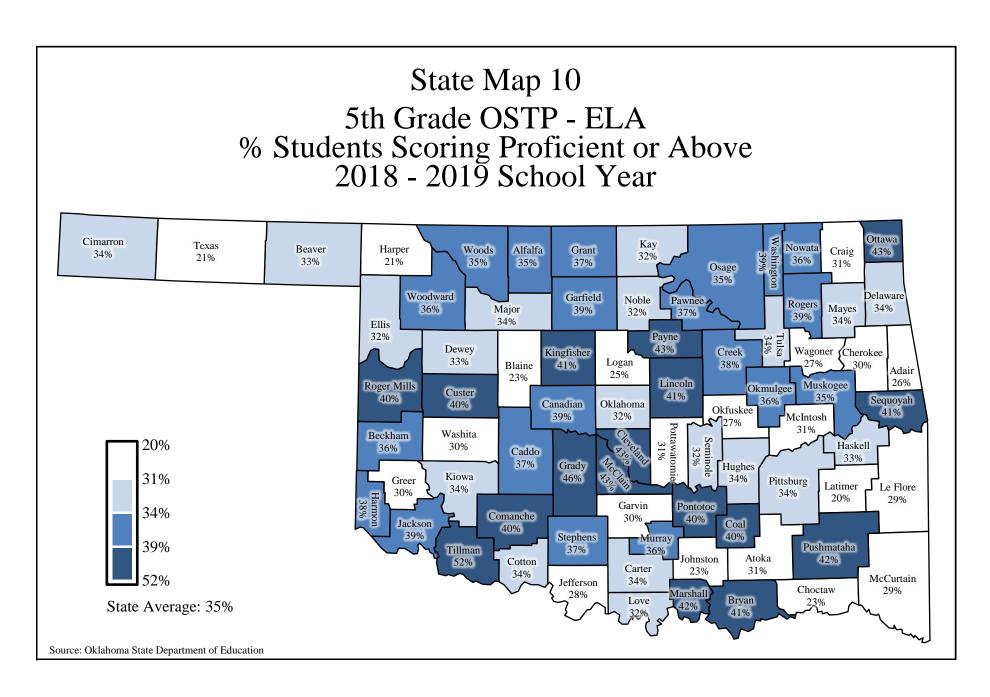


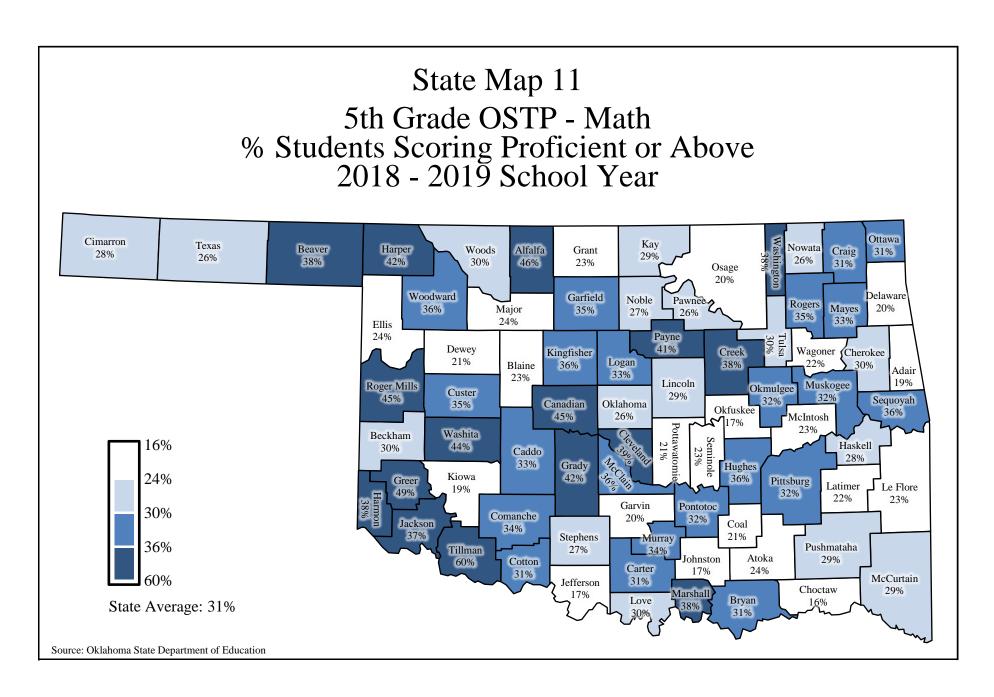


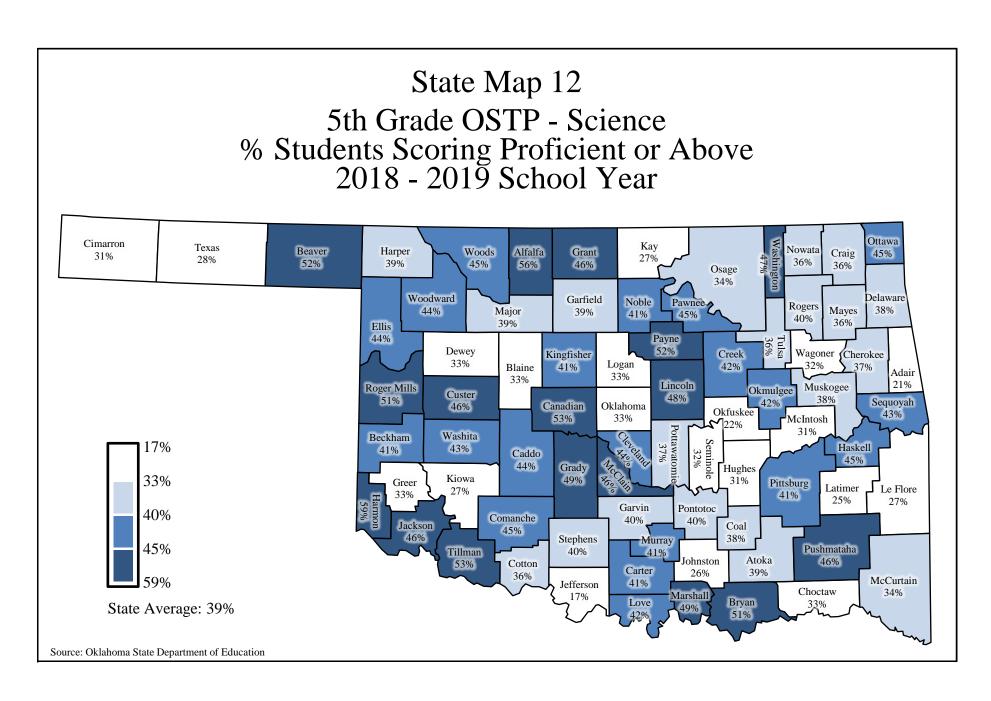


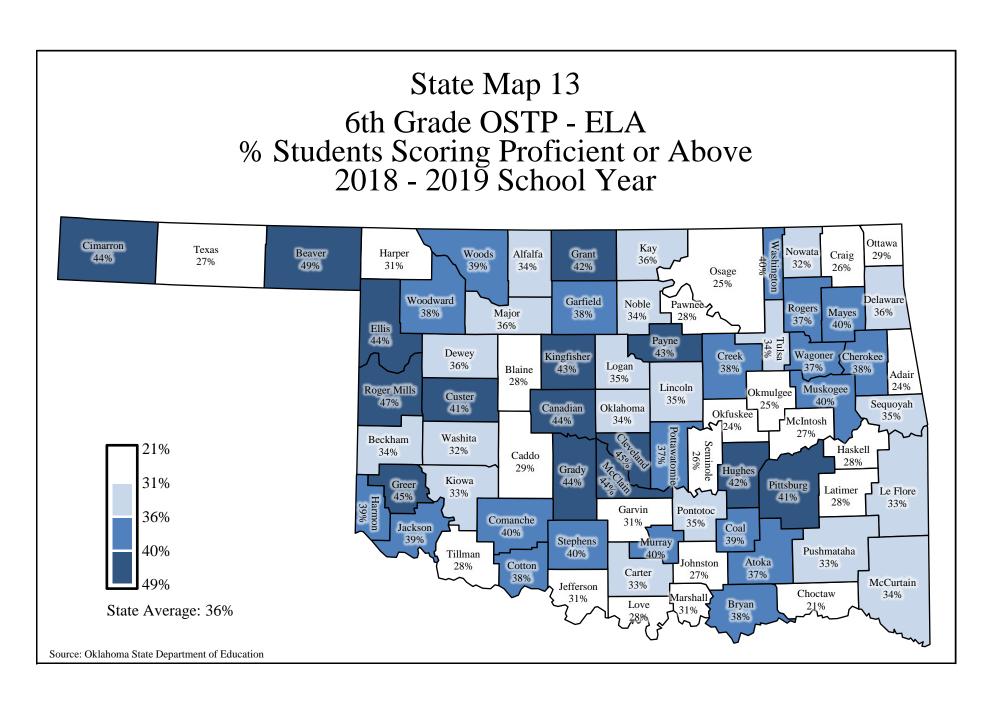


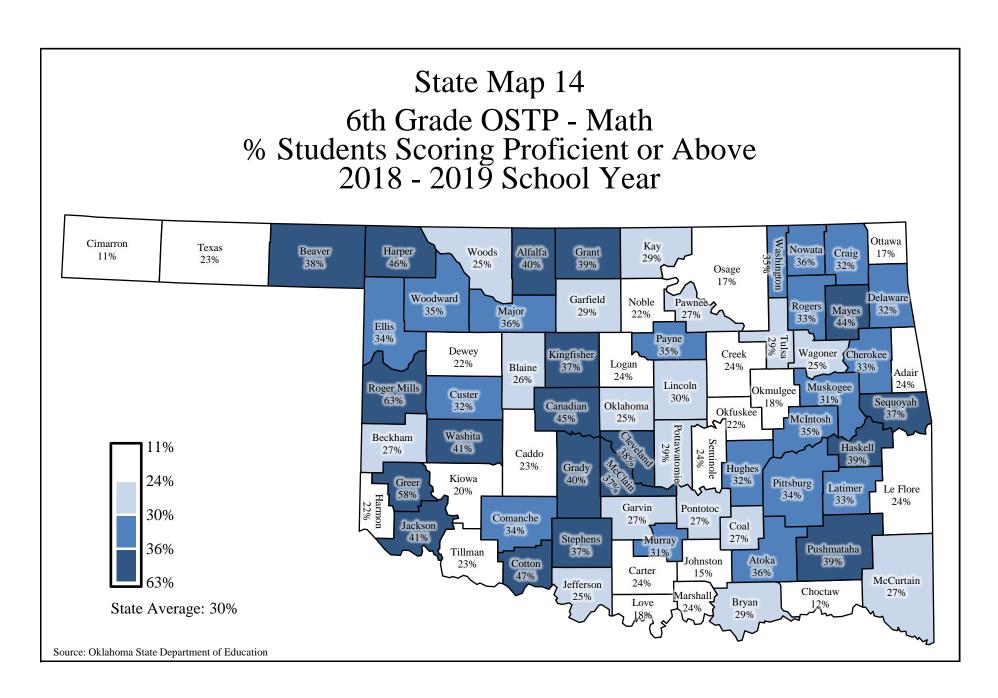


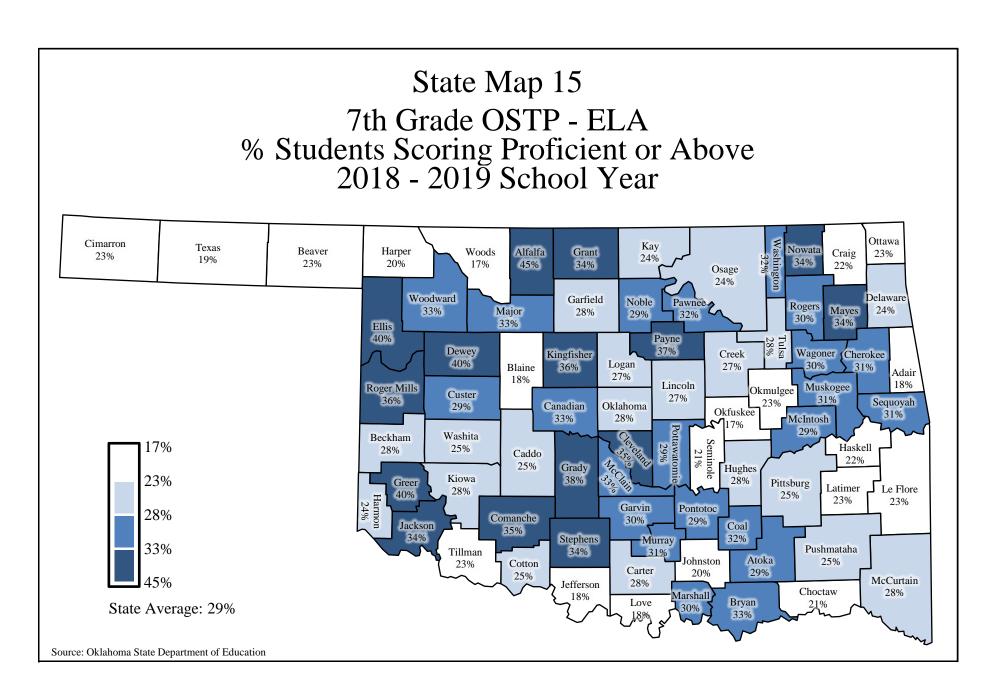


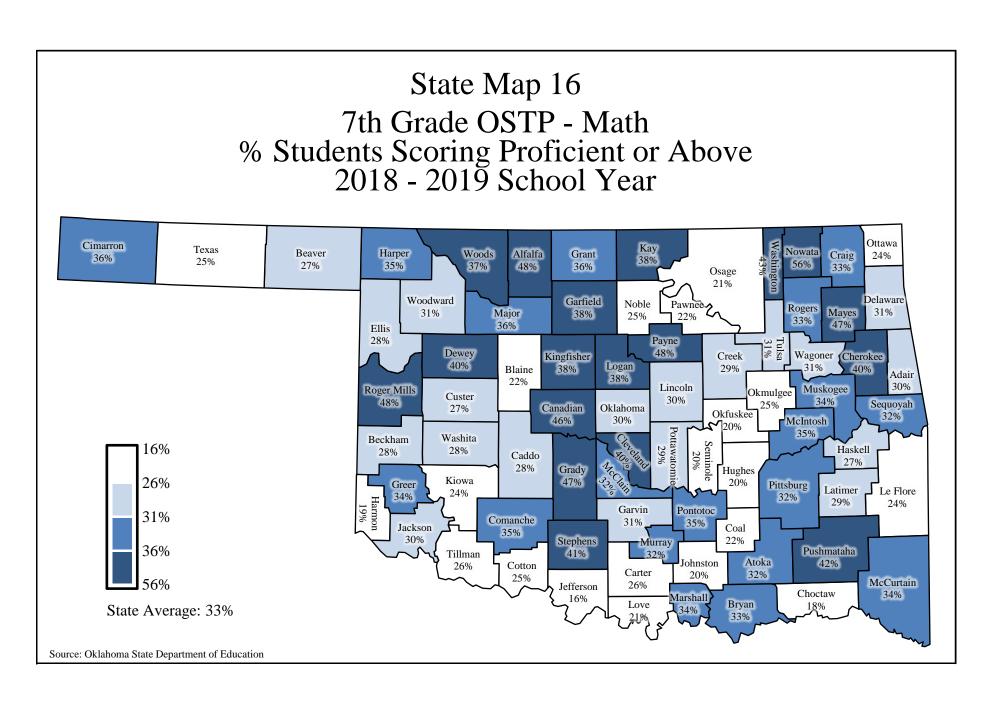


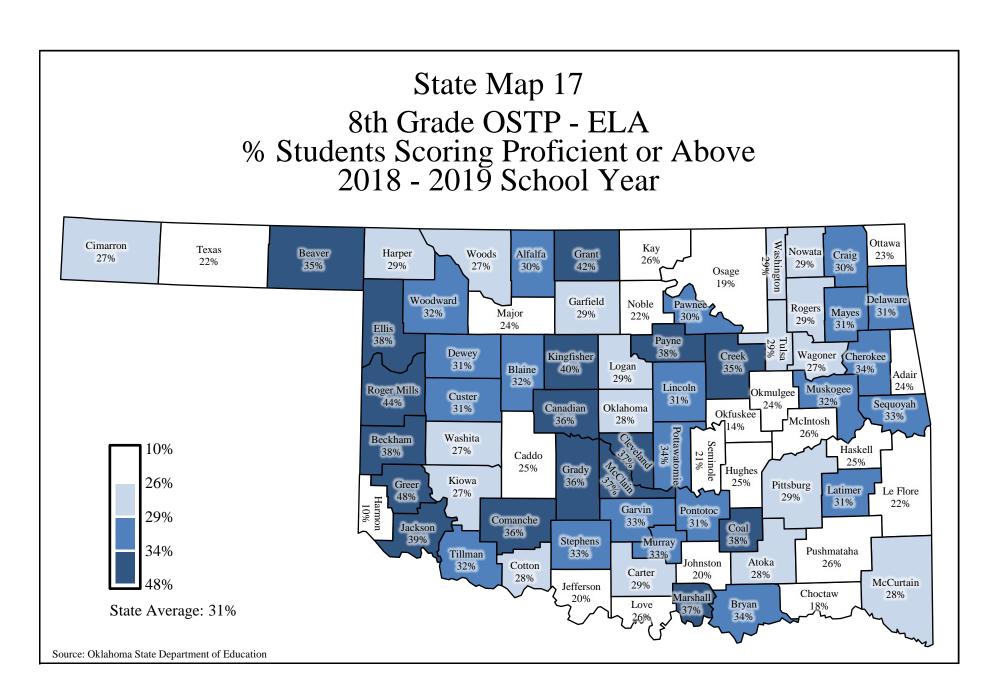


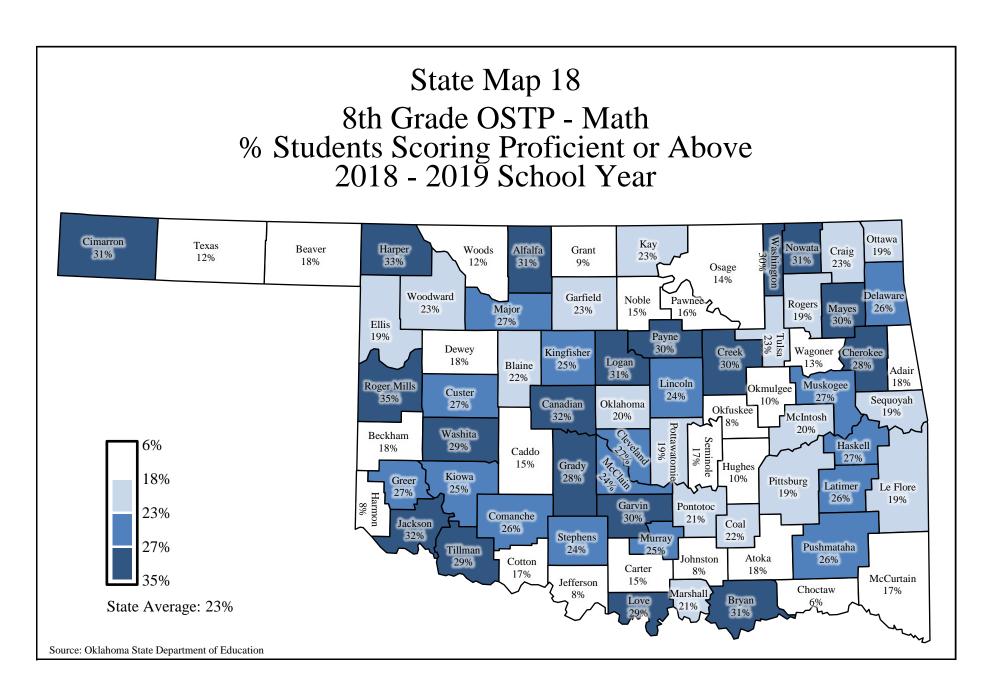


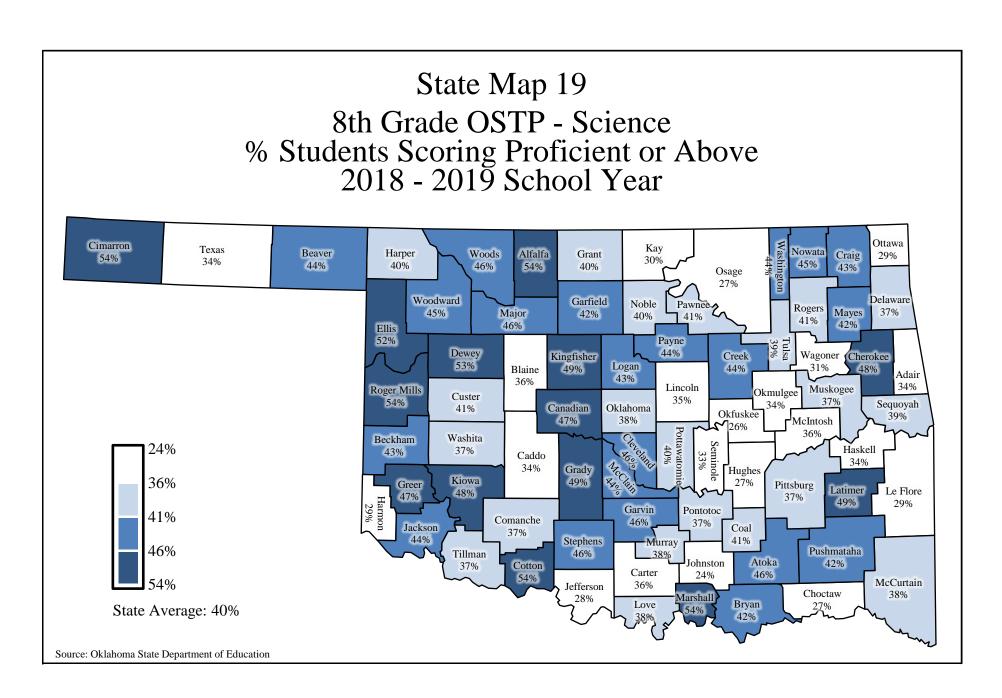


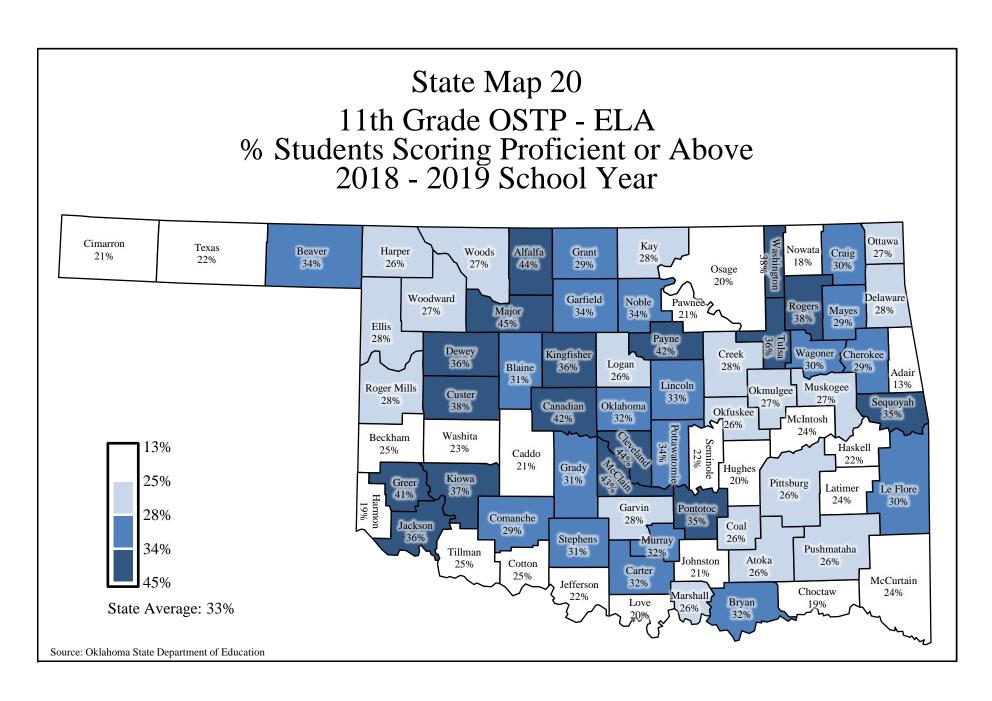


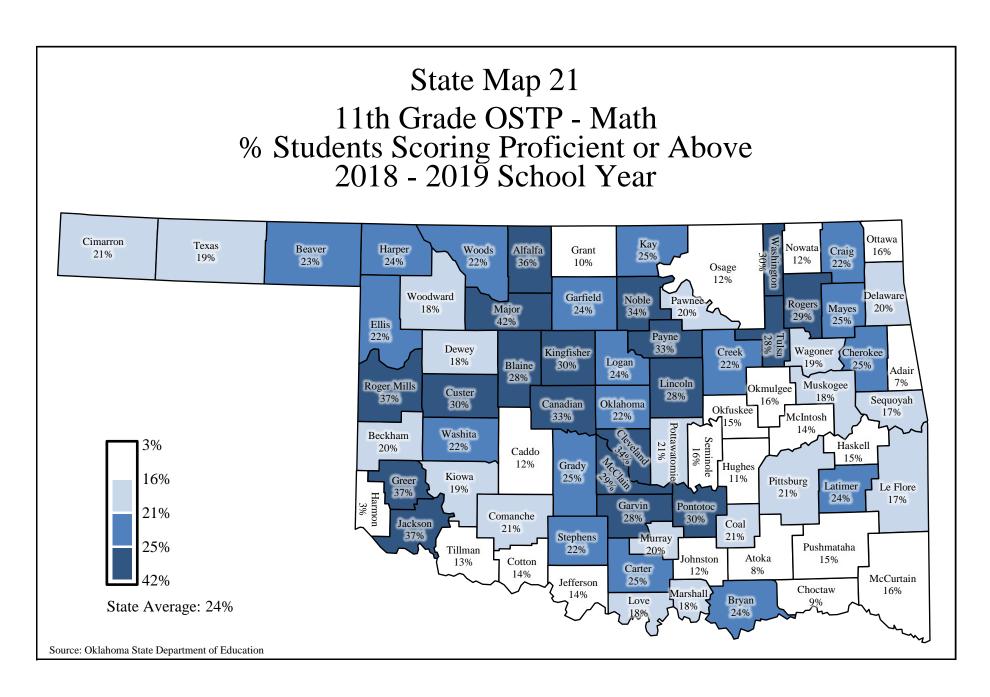


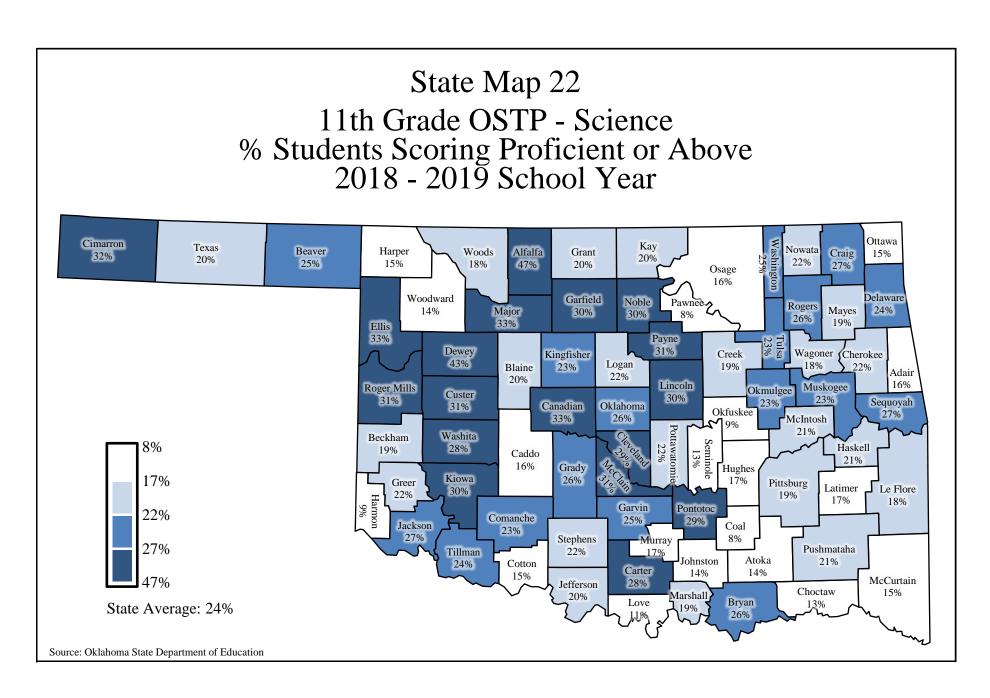


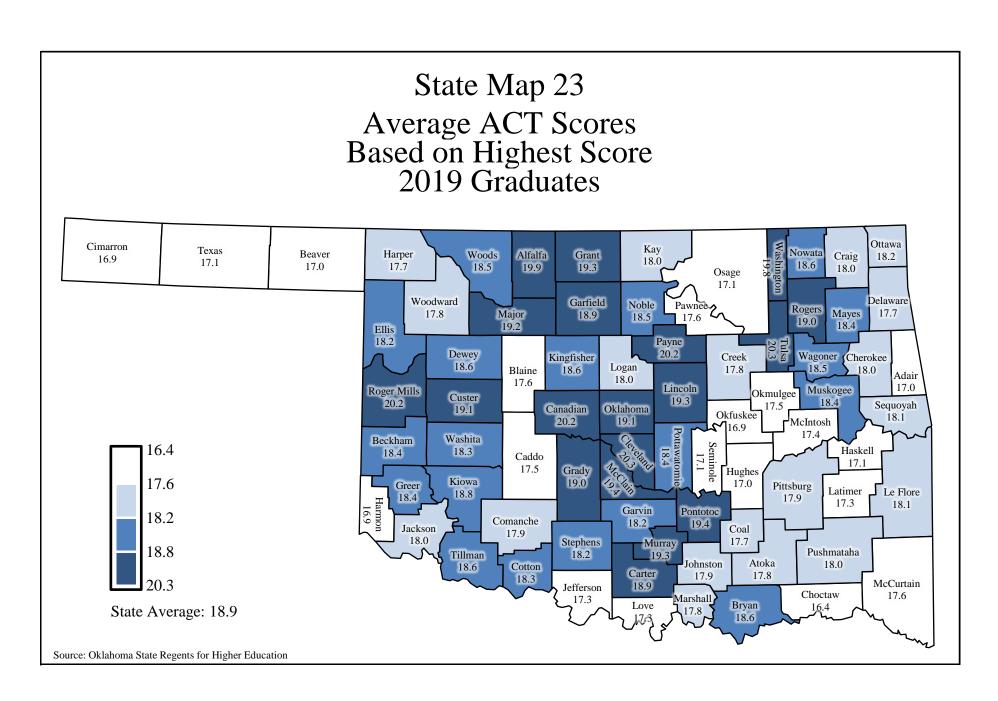


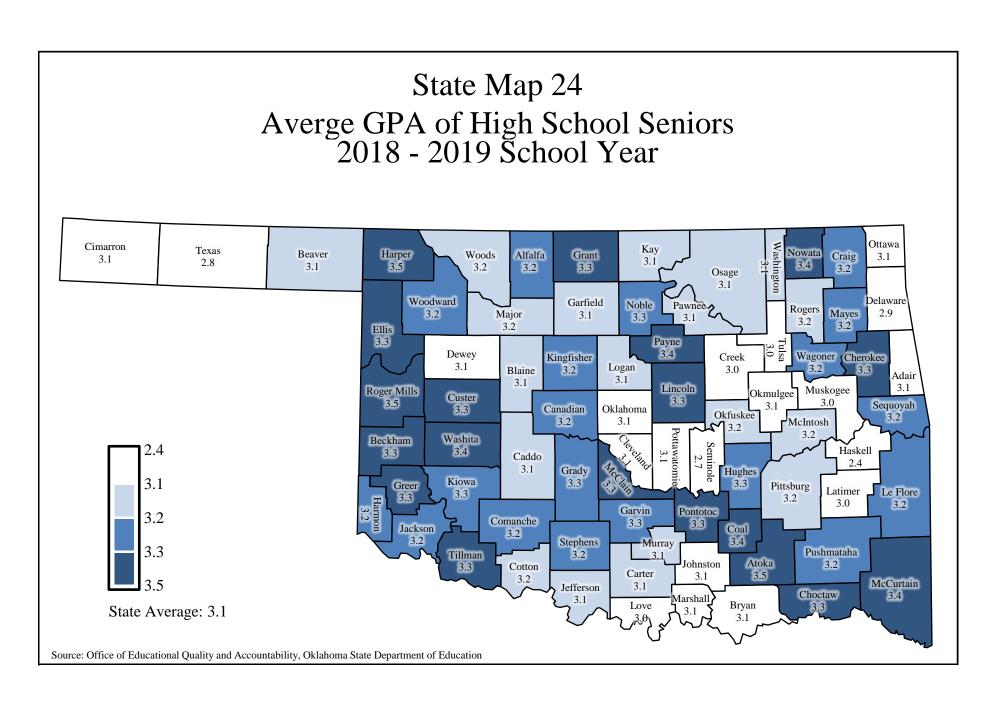


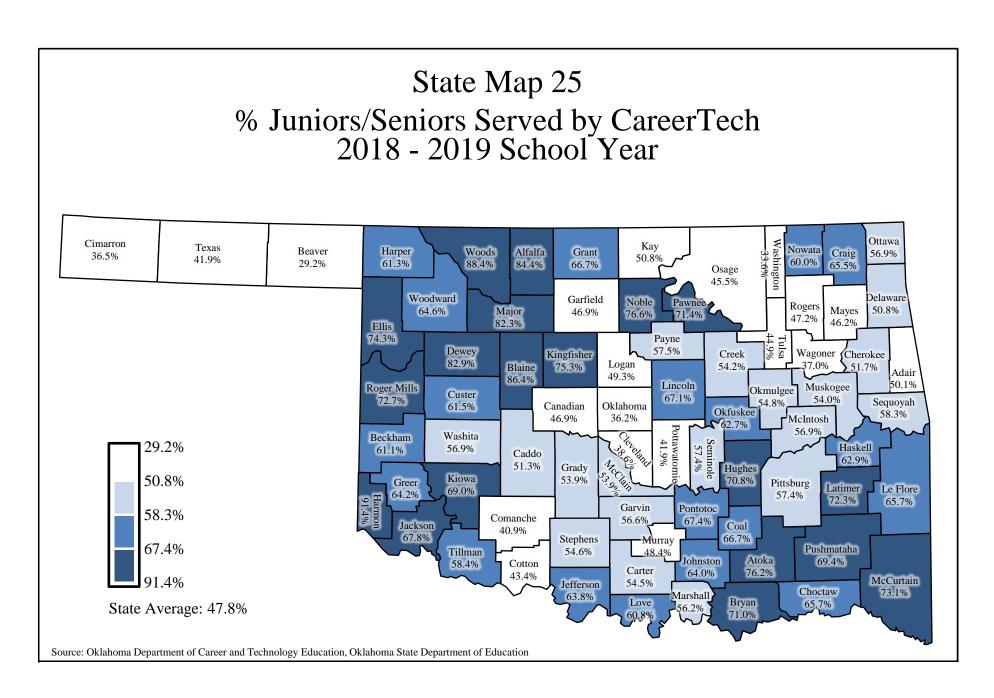


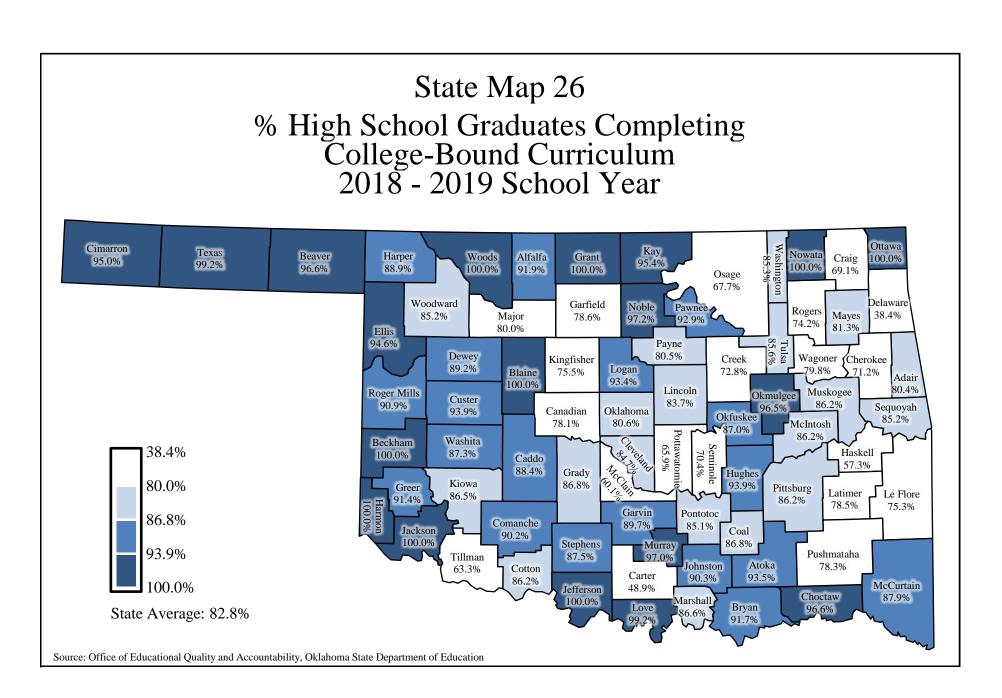


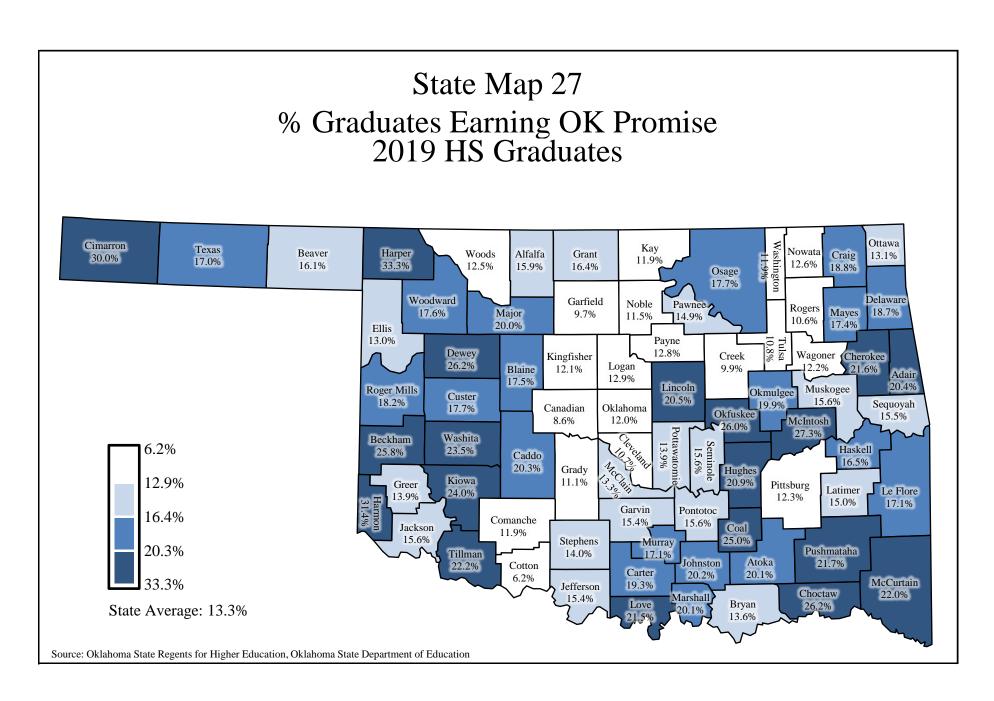


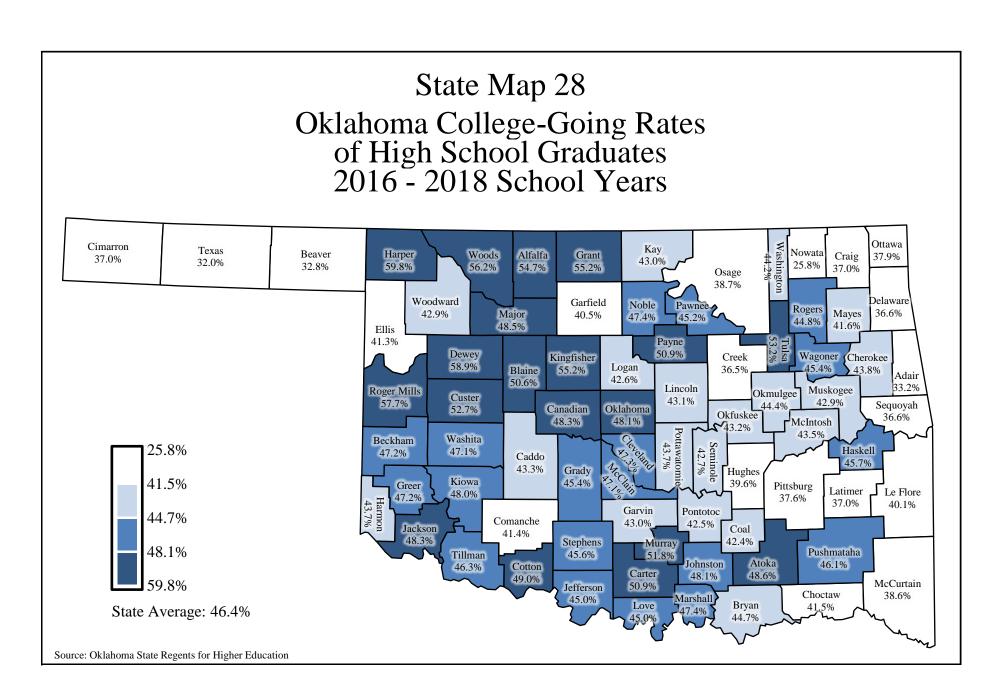


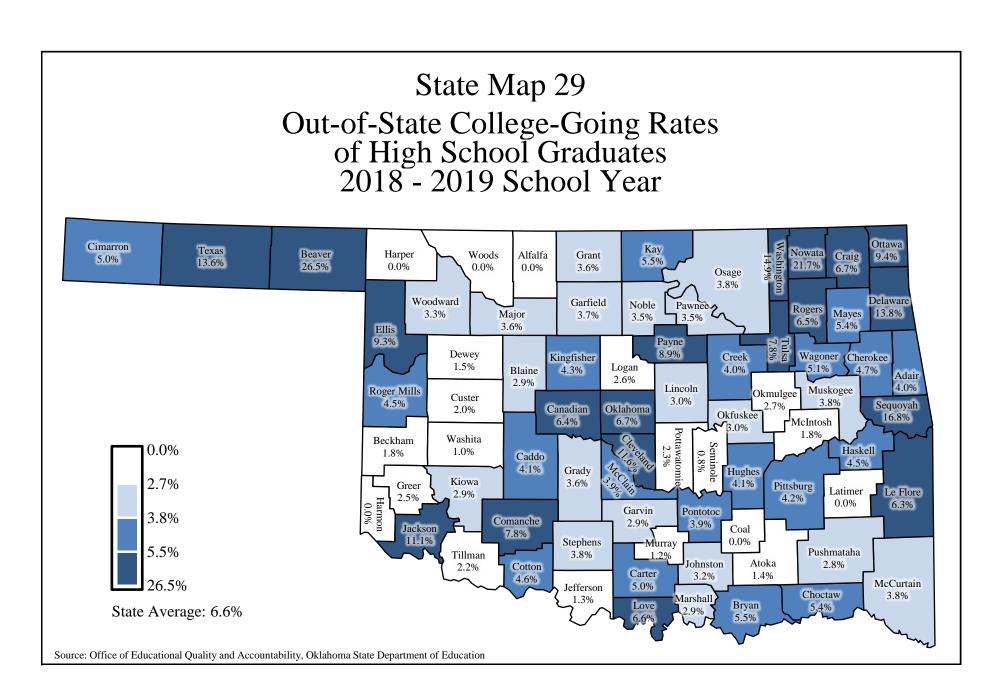


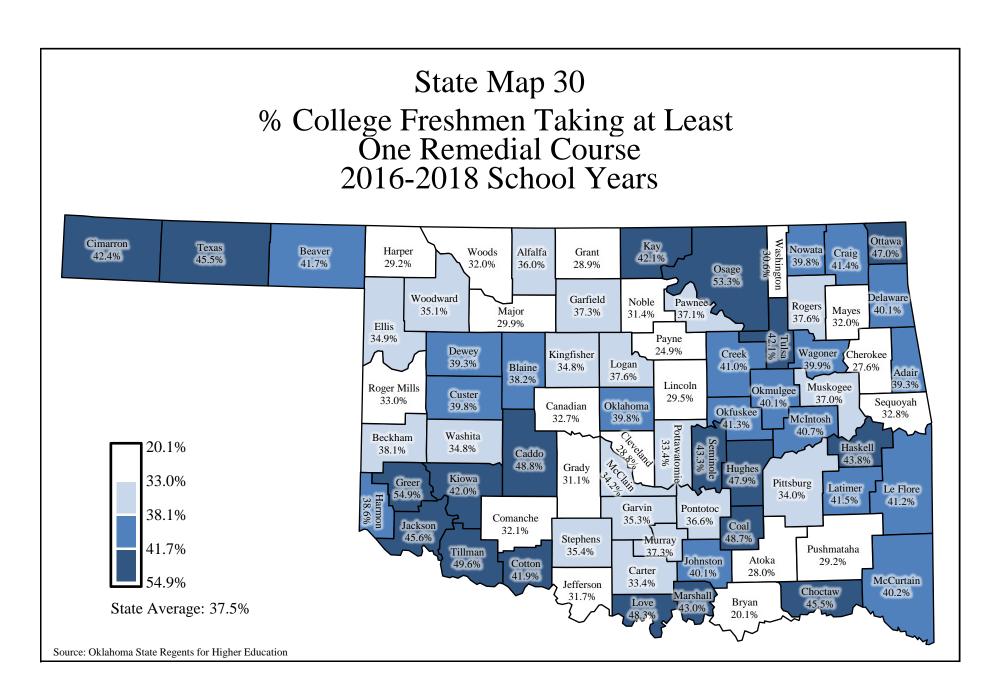


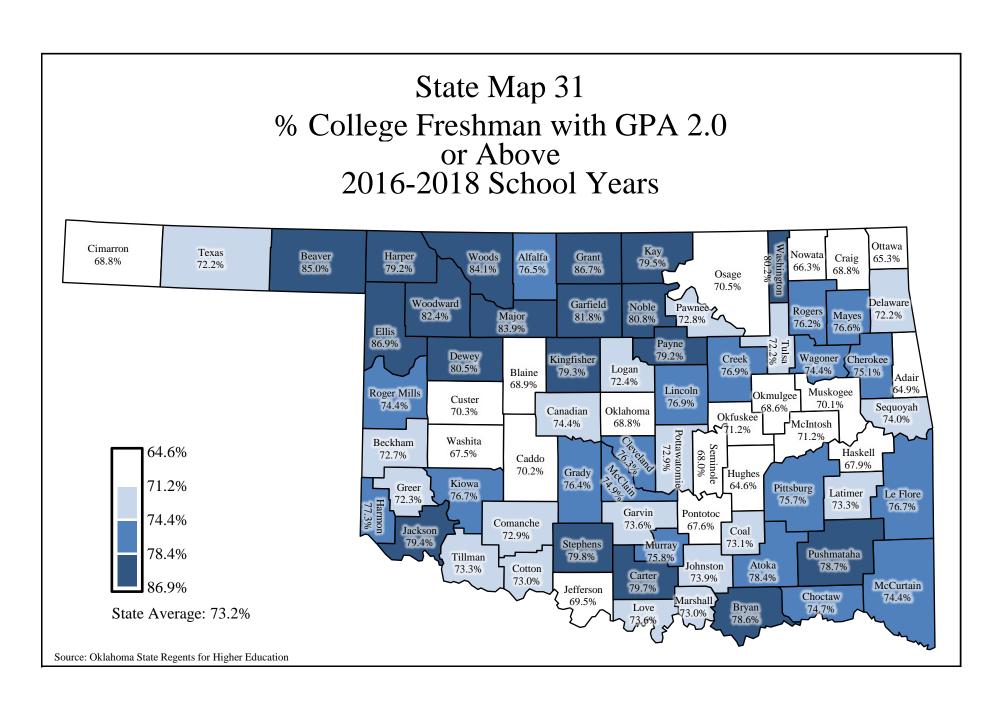


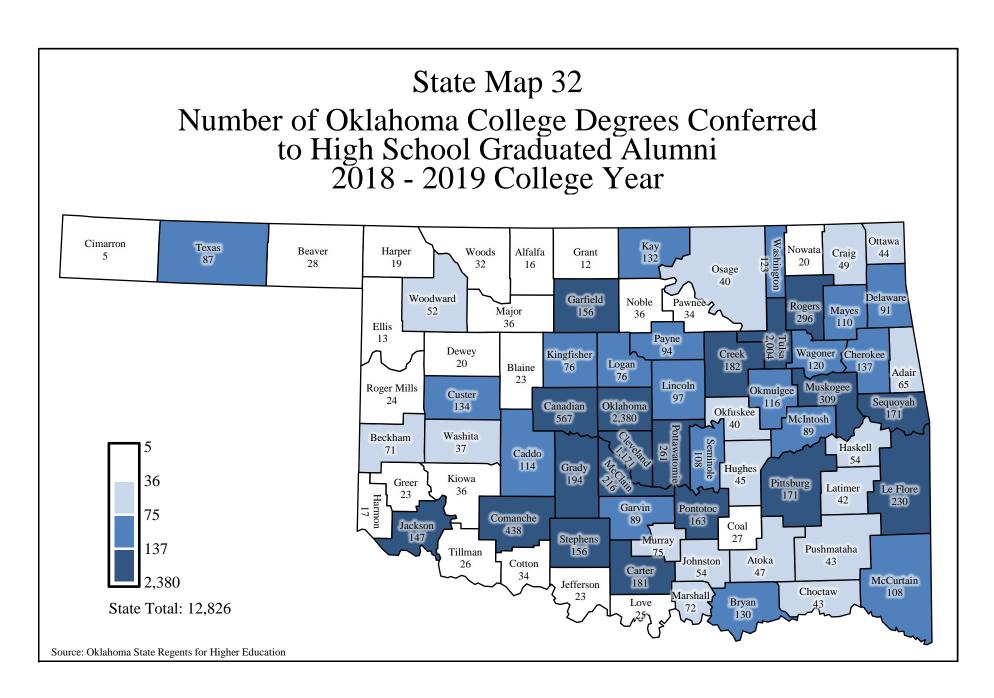


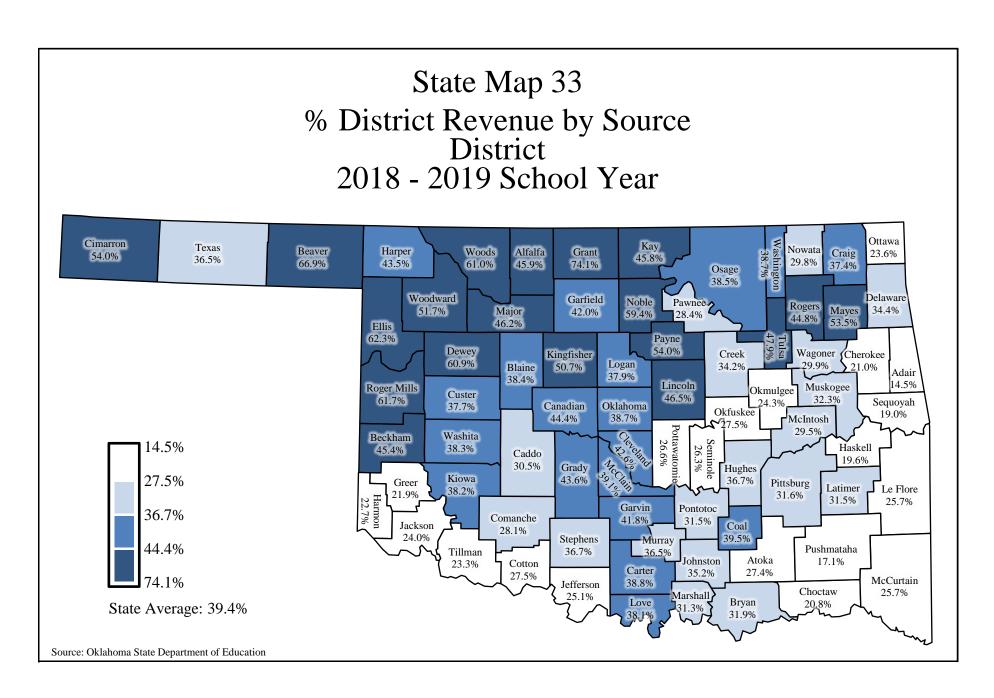


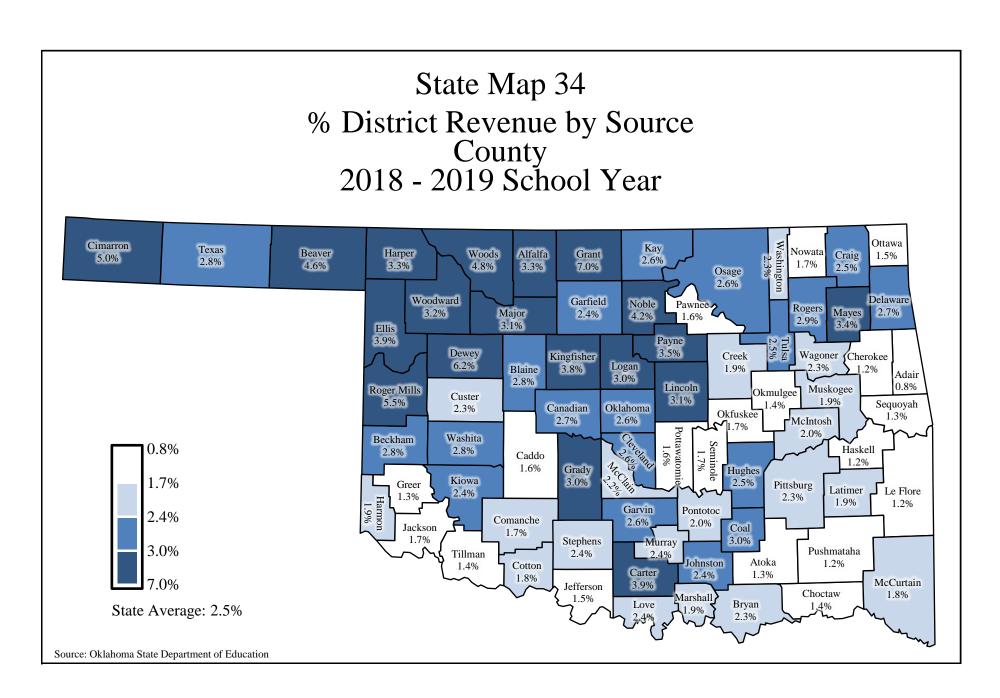


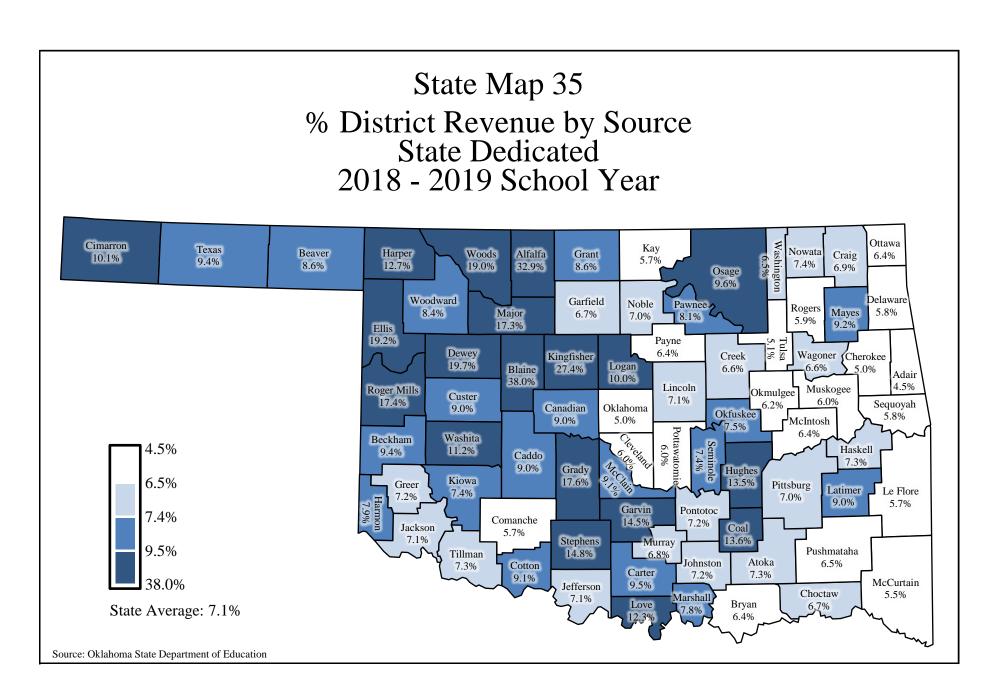


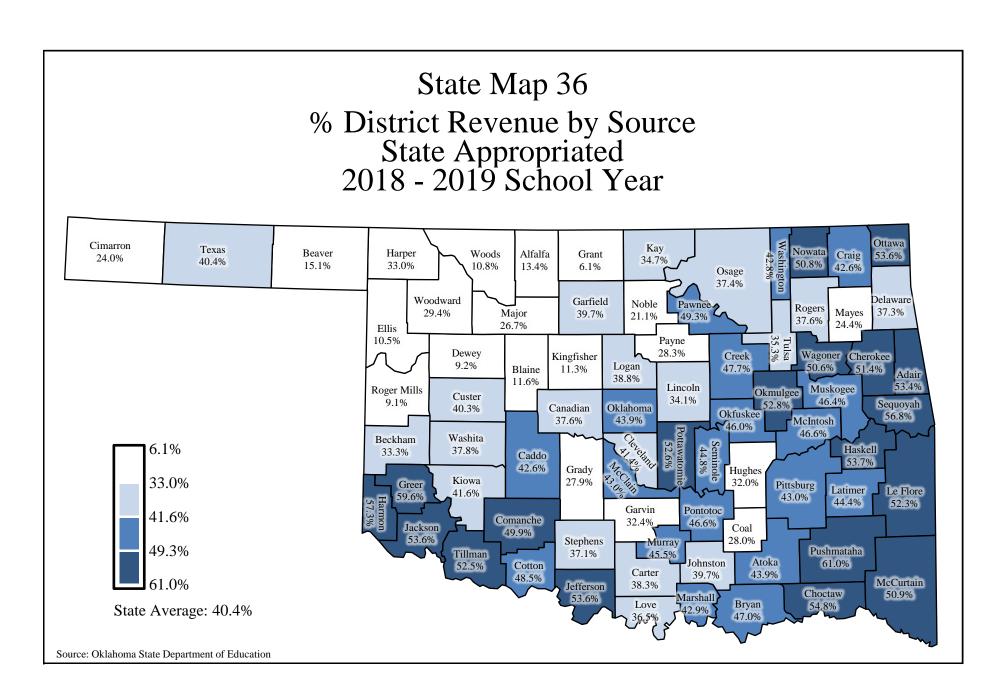


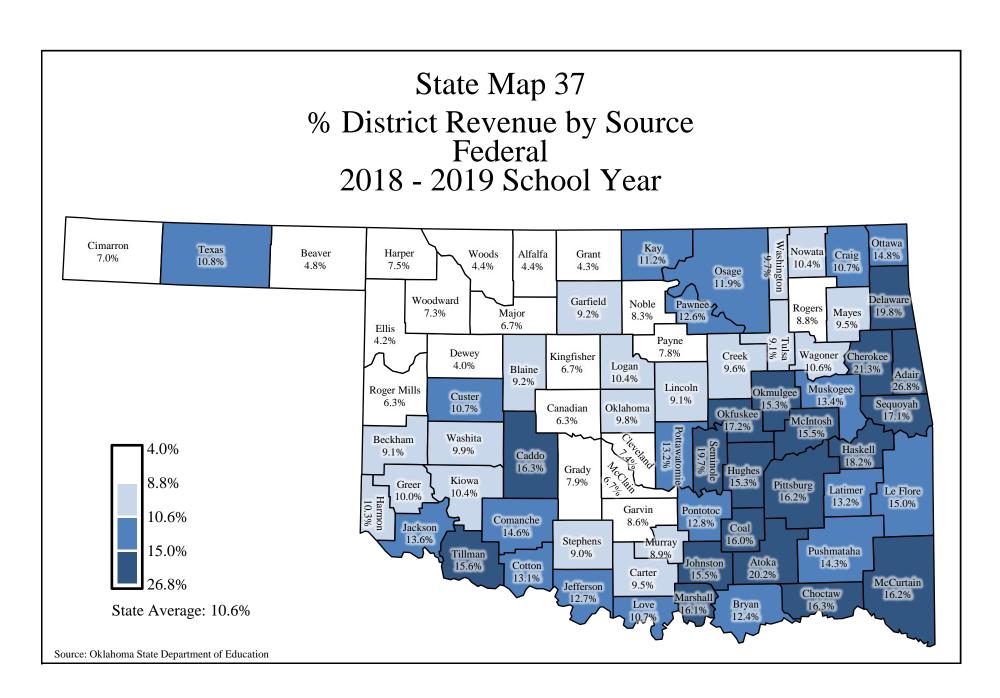












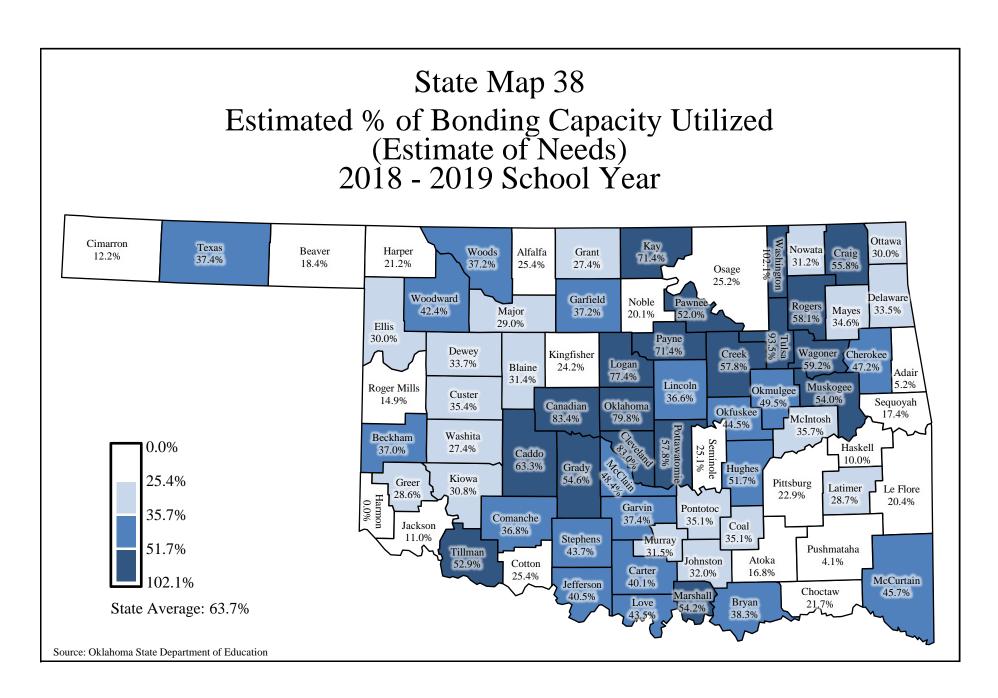




Table 15
National Assessment of Educational Progress (NAEP)
Percentage Scoring Proficient or Above
4th Grade Mathematics

Year	Oklahoma Percentage	National Percentage
2003	23%	31%
2005	29%	35%
2007	33%	39%
2009	33%	38%
2011	33%	40%
2013	36%	41%
2015	37%	39%
2017	35%	40%
2019	35%	40%
Source: National Center for Education Statistics		

Table 16
National Assessment of Educational Progress (NAEP)
Percentage Scoring Proficient or Above
4th Grade Reading

Year	Oklahoma Percentage	National Percentage
2003	26%	30%
2005	25%	30%
2007	27%	32%
2009	28%	32%
2011	27%	32%
2013	30%	34%
2015	33%	35%
2017	29%	35%
2019	29%	34%
Source: National Center for Education Statistics		



Table 17 National Assessment of Educational Progress (NAEP) Percentage Scoring Proficient or Above 4th Grade Science

Year	Oklahoma Percentage	National Percentage
2009	28%	32%
2015	34%	37%
Source: National Center for Education Statistics		

Table 18 National Assessment of Educational Progress (NAEP) Percentage Scoring Proficient or Above 4th Grade Writing

Year	Oklahoma Percentage	National Percentage
2002	16%	27%
Source: National Center for Education Statistics		

Table 19 National Assessment of Educational Progress (NAEP) Percentage Scoring Proficient or Above 8th Grade Mathematics

Year	Oklahoma Percentage	National Percentage
2003	20%	27%
2005	21%	28%
2007	21%	31%
2009	24%	33%
2011	27%	34%
2013	25%	34%
2015	23%	32%
2017	24%	33%
2019	26%	33%
Source: National Center for Education Statistics		



Table 20
National Assessment of Educational Progress (NAEP)
Percentage Scoring Proficient or Above
8th Grade Reading

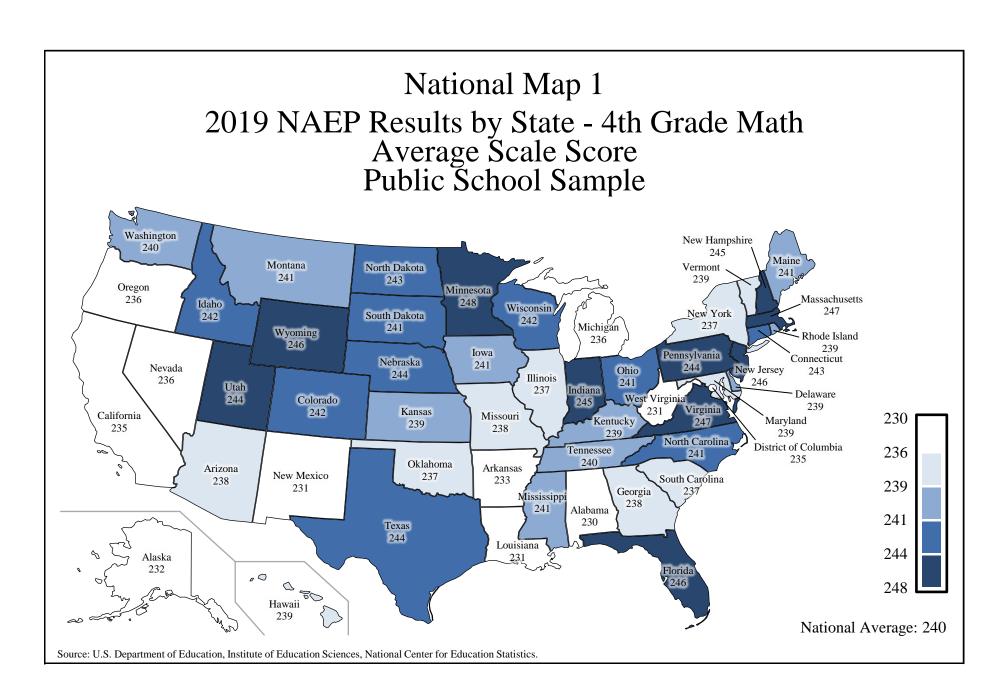
Year	Oklahoma Percentage	National Percentage
2003	30%	30%
2005	25%	29%
2007	26%	29%
2009	26%	30%
2011	27%	32%
2013	29%	34%
2015	29%	33%
2017	28%	35%
2019	26%	32%
Source: National Center for Education Statistics		

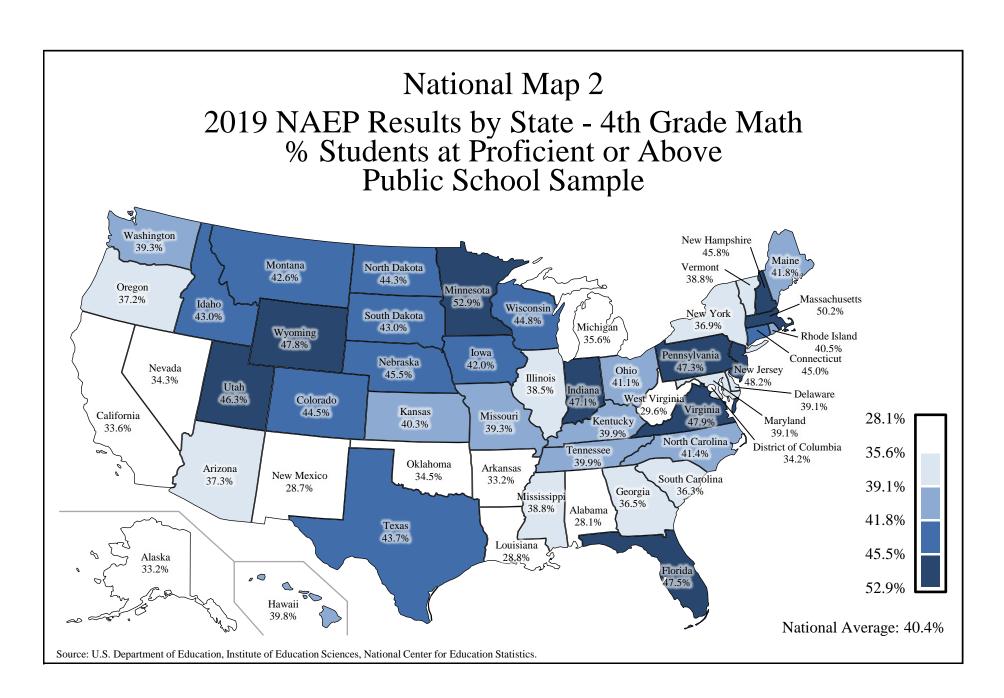
Table 21
National Assessment of Educational Progress (NAEP)
Percentage Scoring Proficient or Above
8th Grade Science

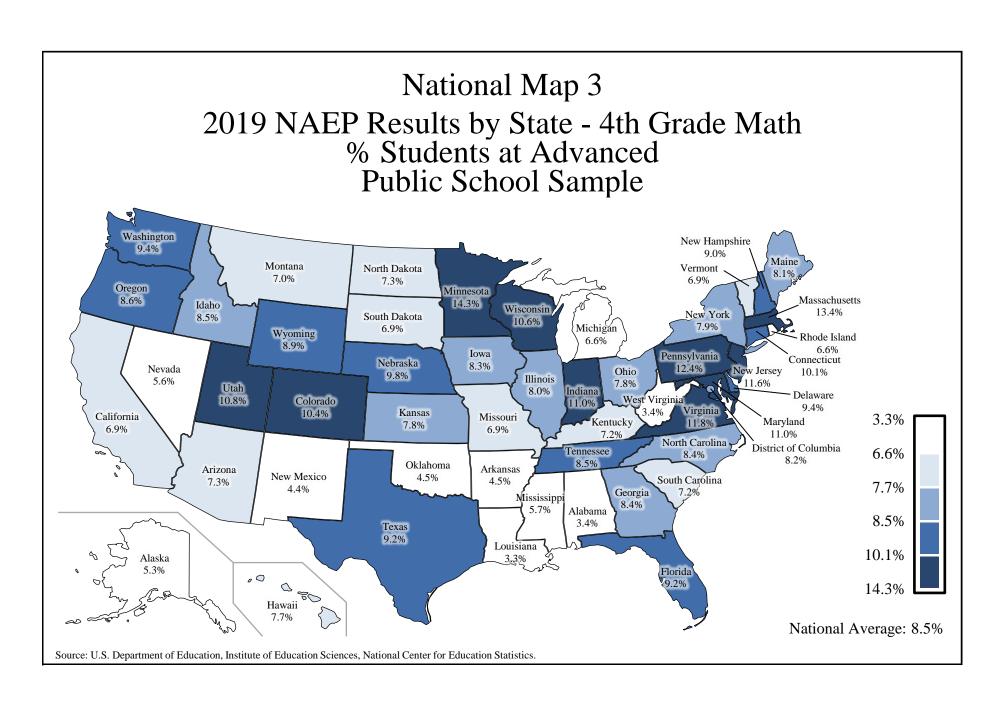
Year	Oklahoma Percentage	National Percentage
2009	25%	29%
2011	26%	31%
2015	28%	33%
Source: National Center for Education Statistics		

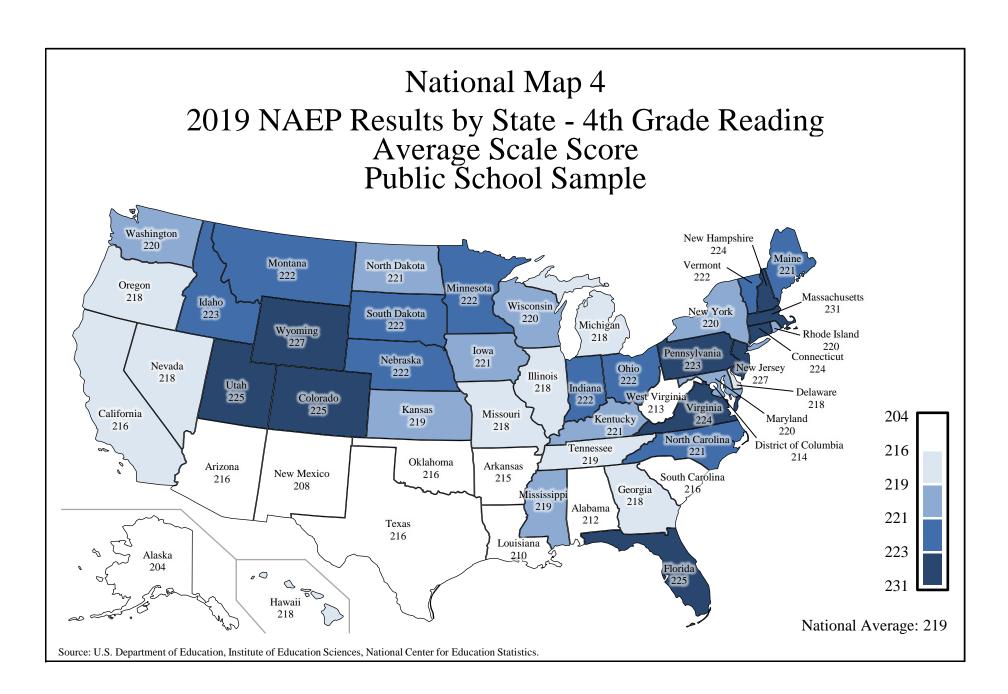
Table 22
National Assessment of Educational Progress (NAEP)
Percentage Scoring Proficient or Above
8th Grade Writing

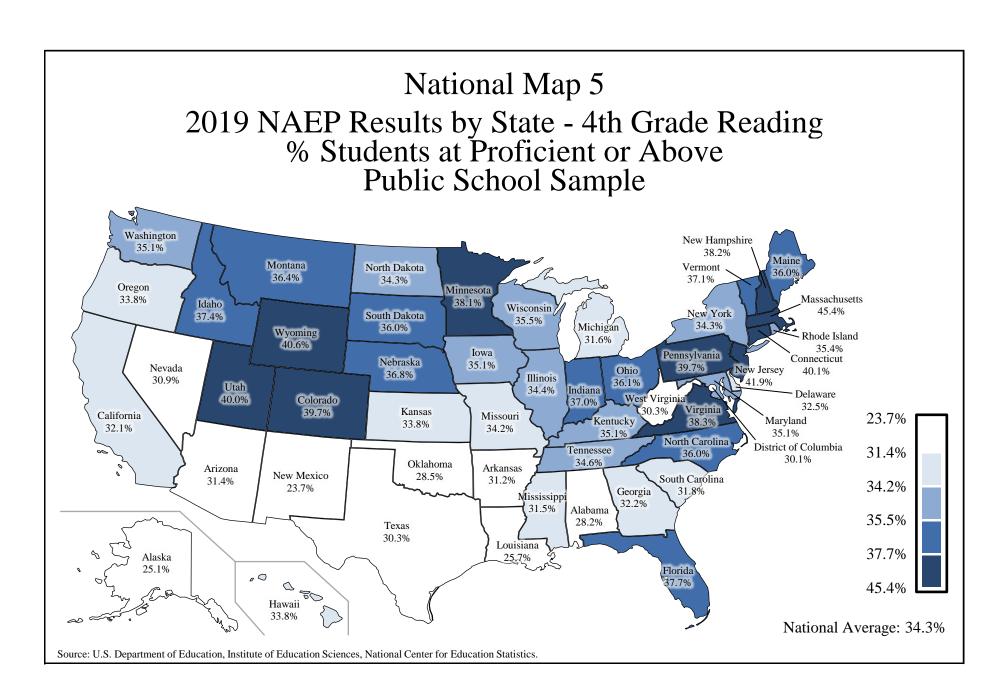
Year	Oklahoma Percentage	National Percentage
1998	25%	24%
2002	27%	30%
2007	26%	31%
Source: National Center for Education Statistics		

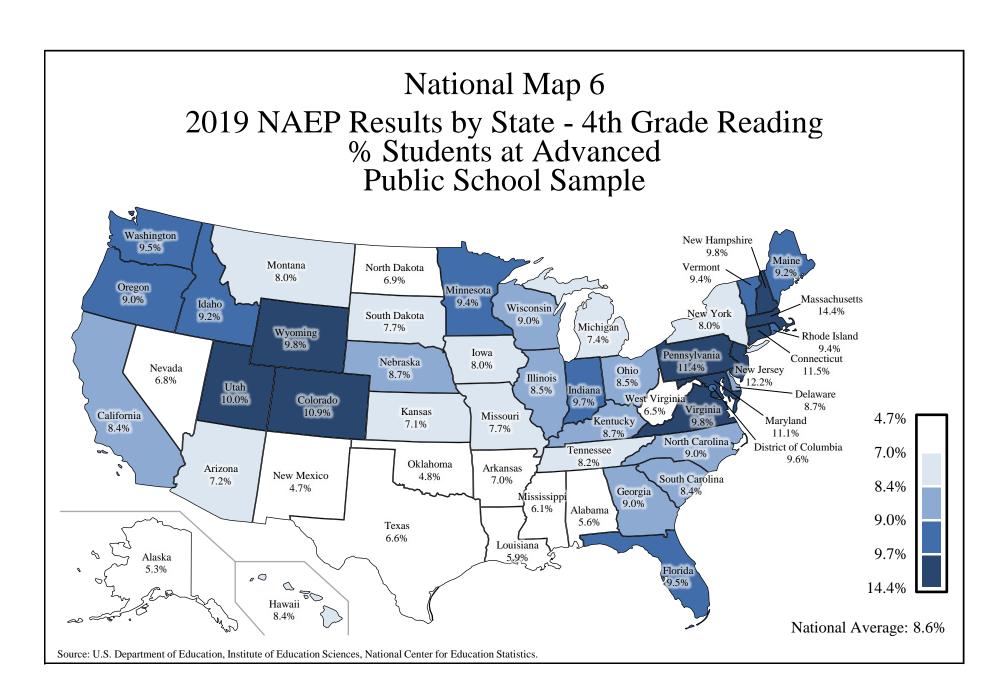


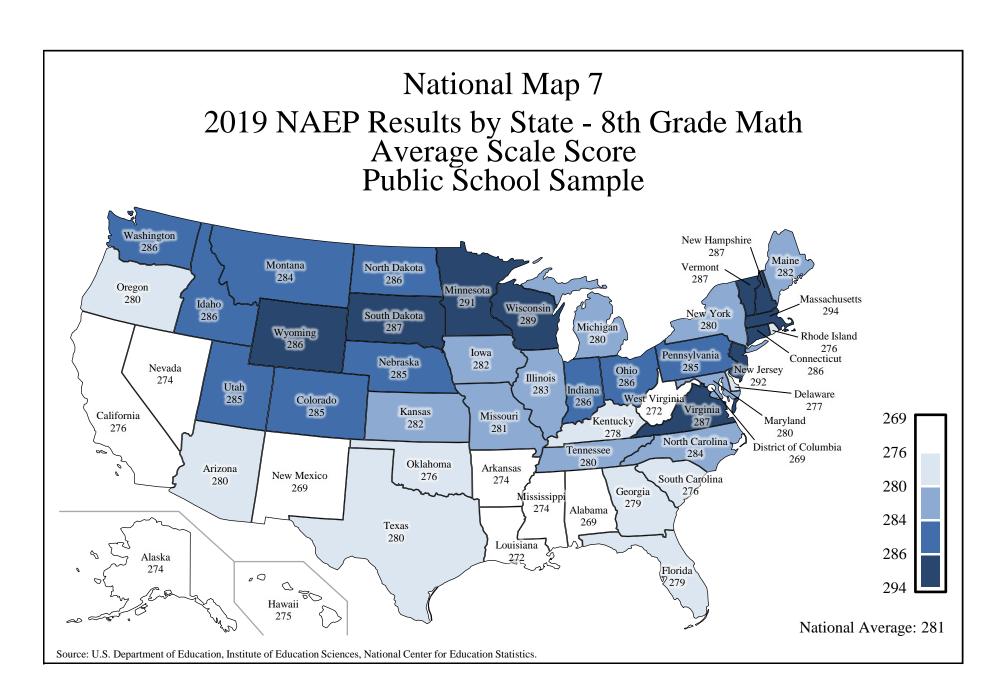


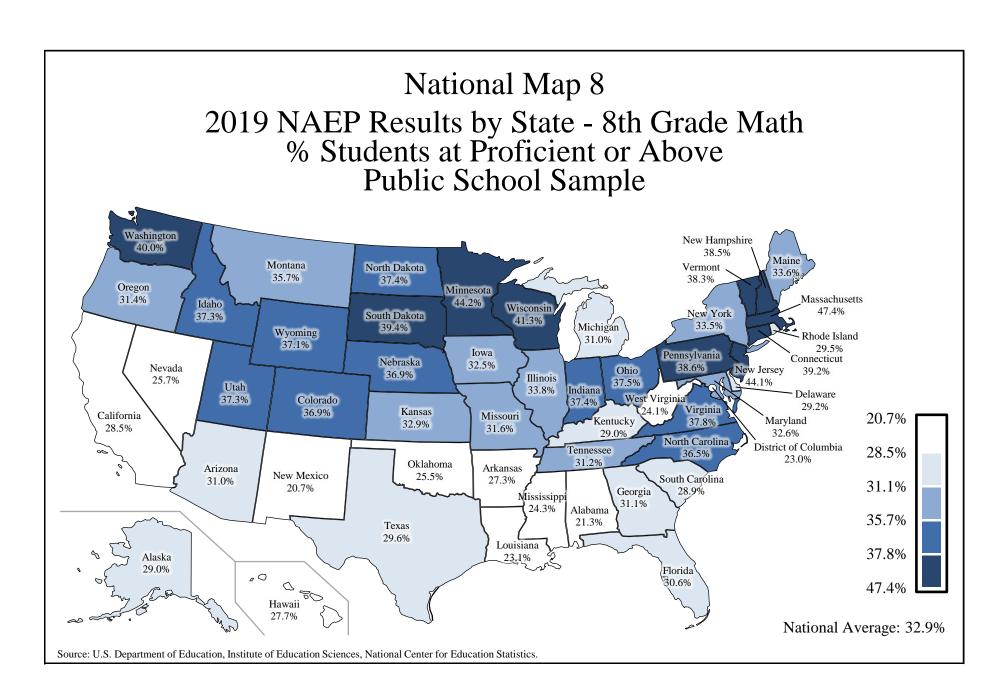


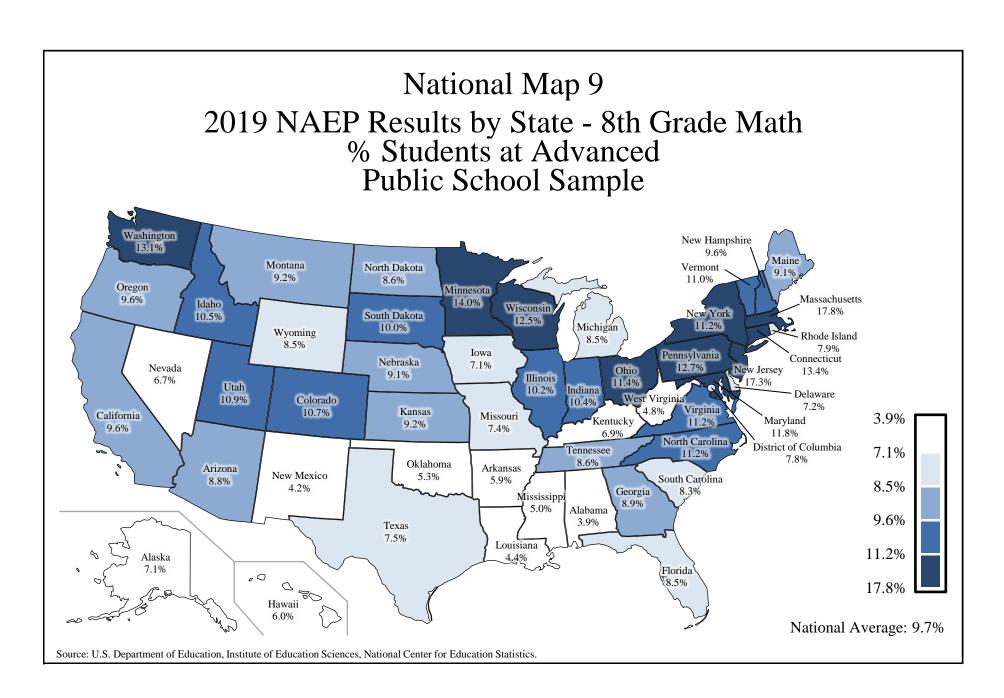


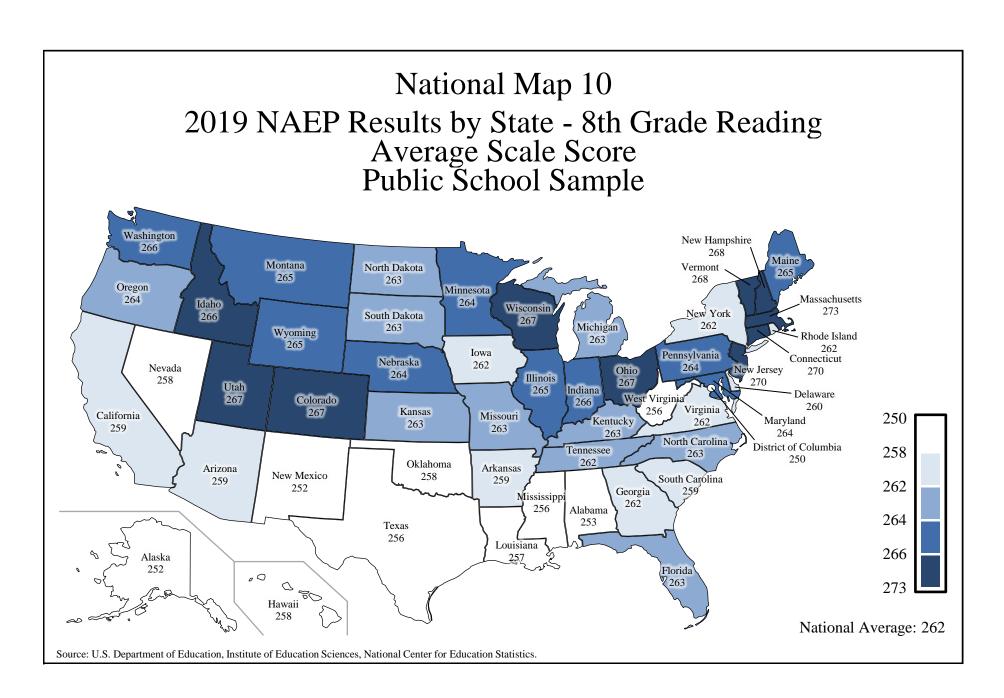


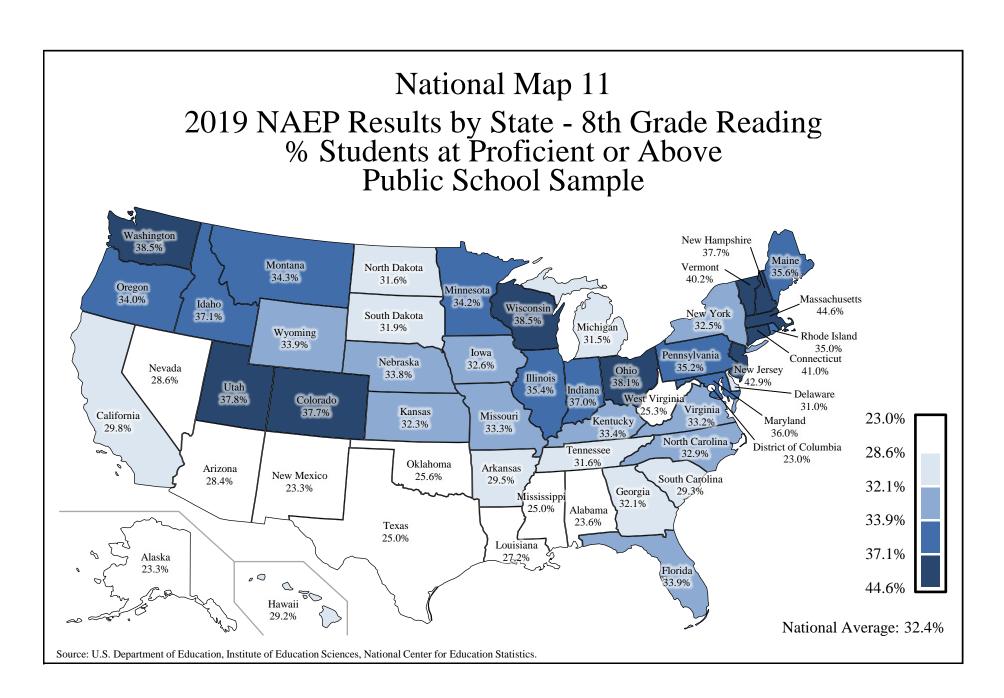


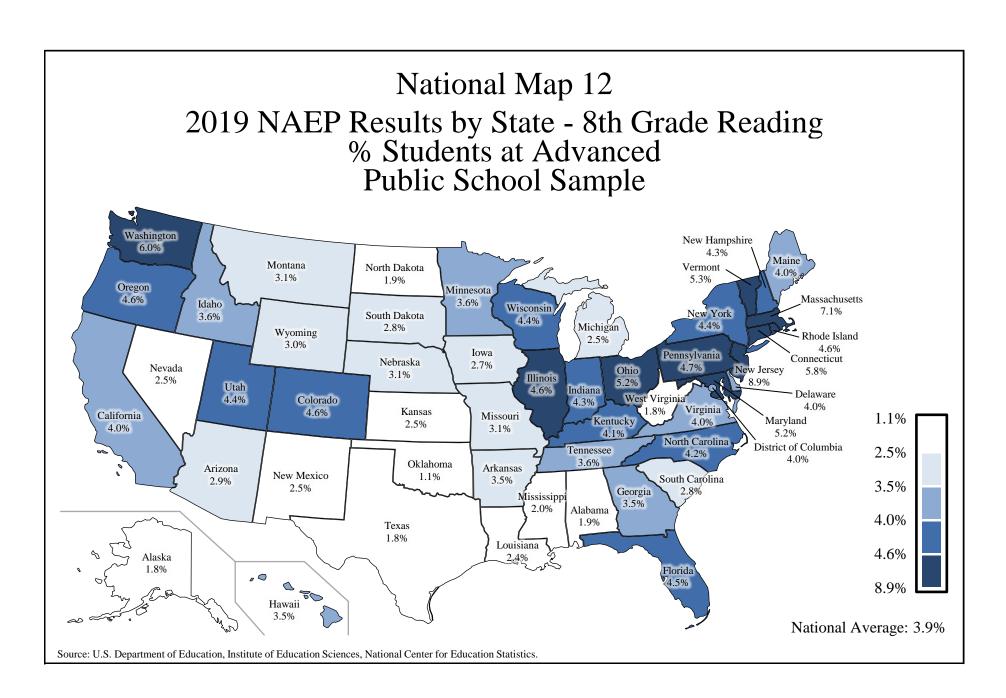


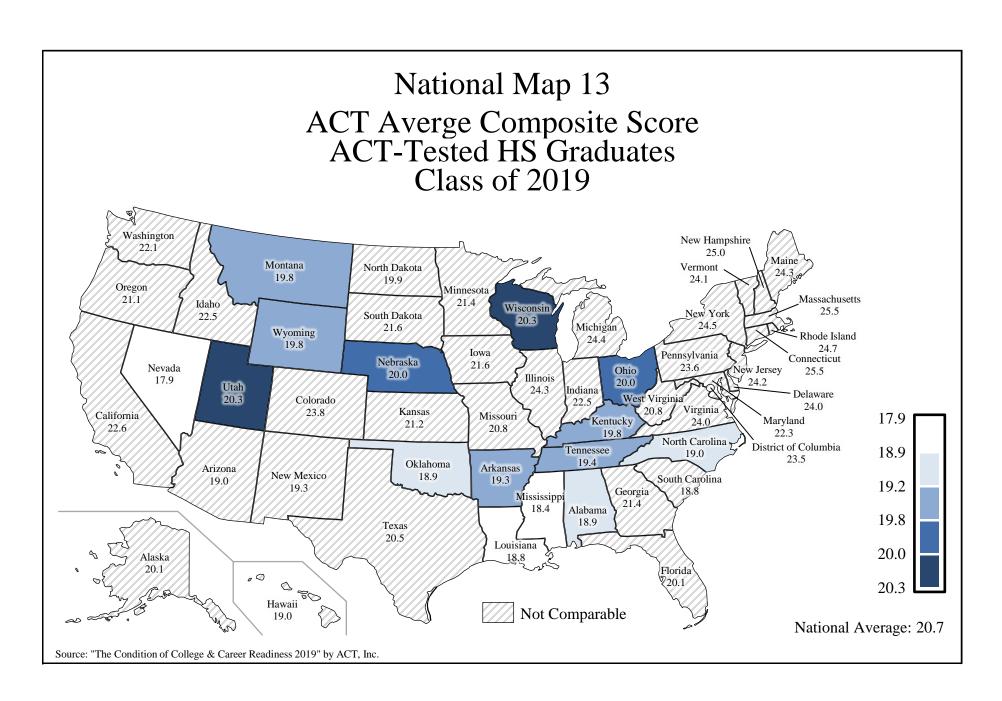


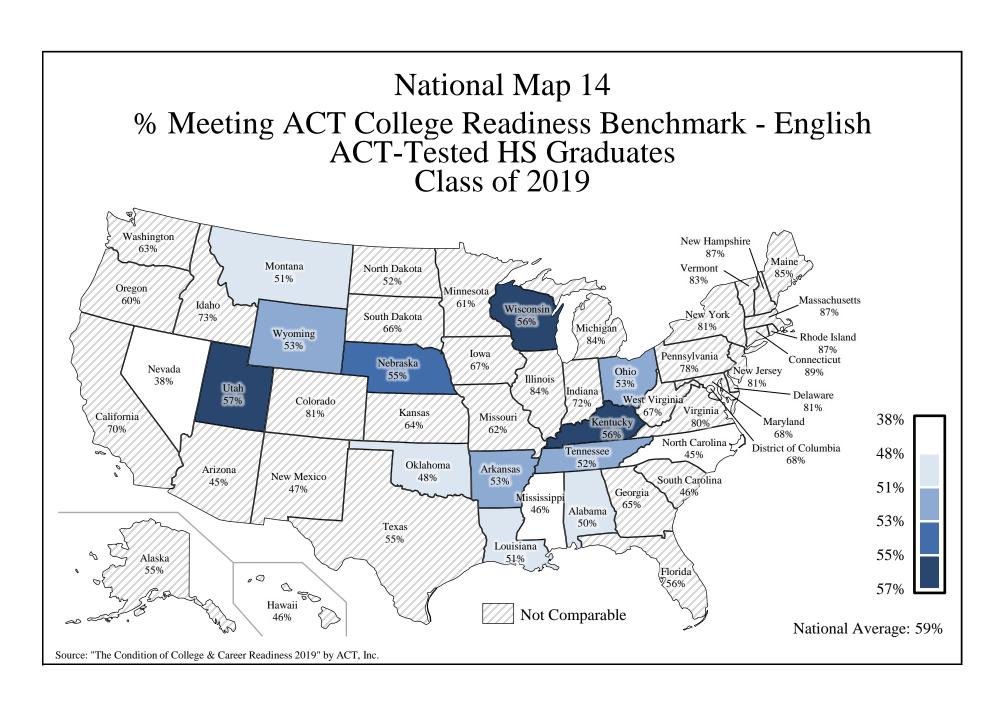


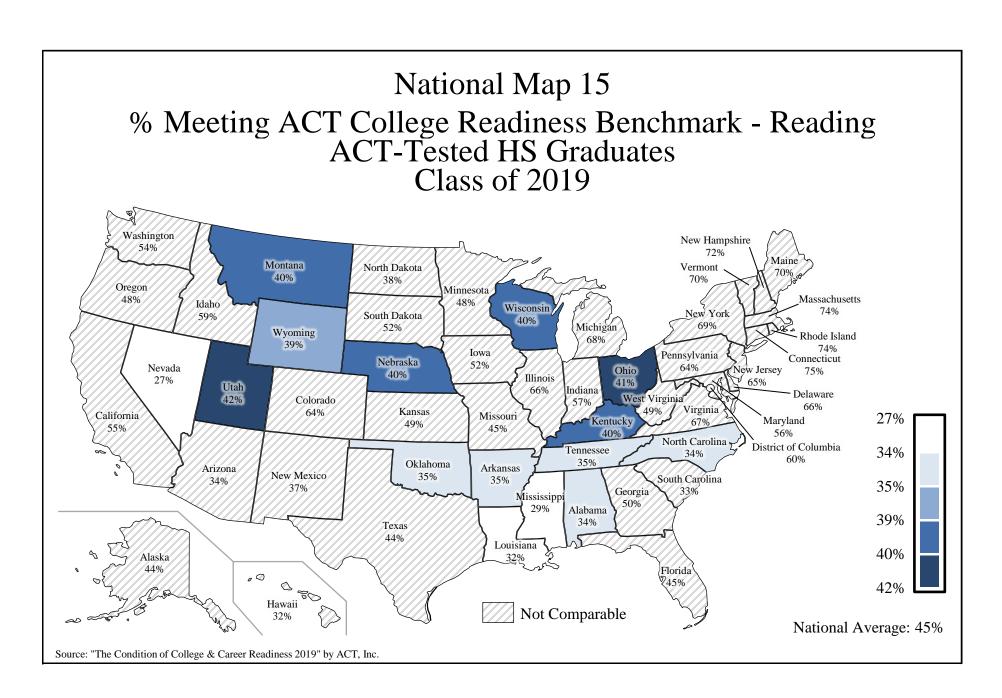


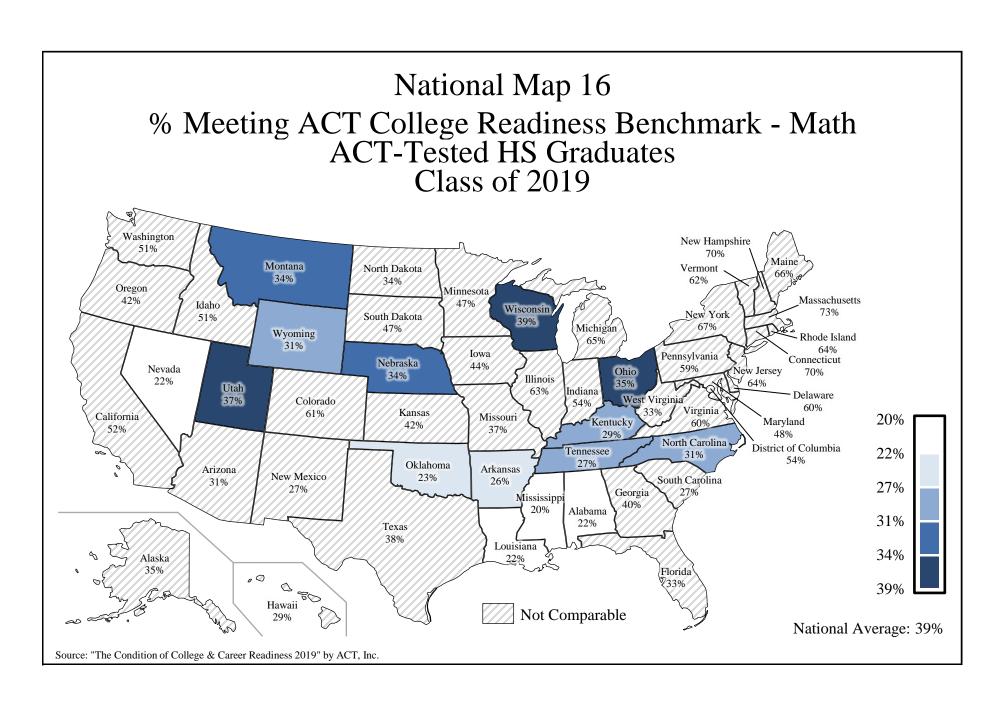


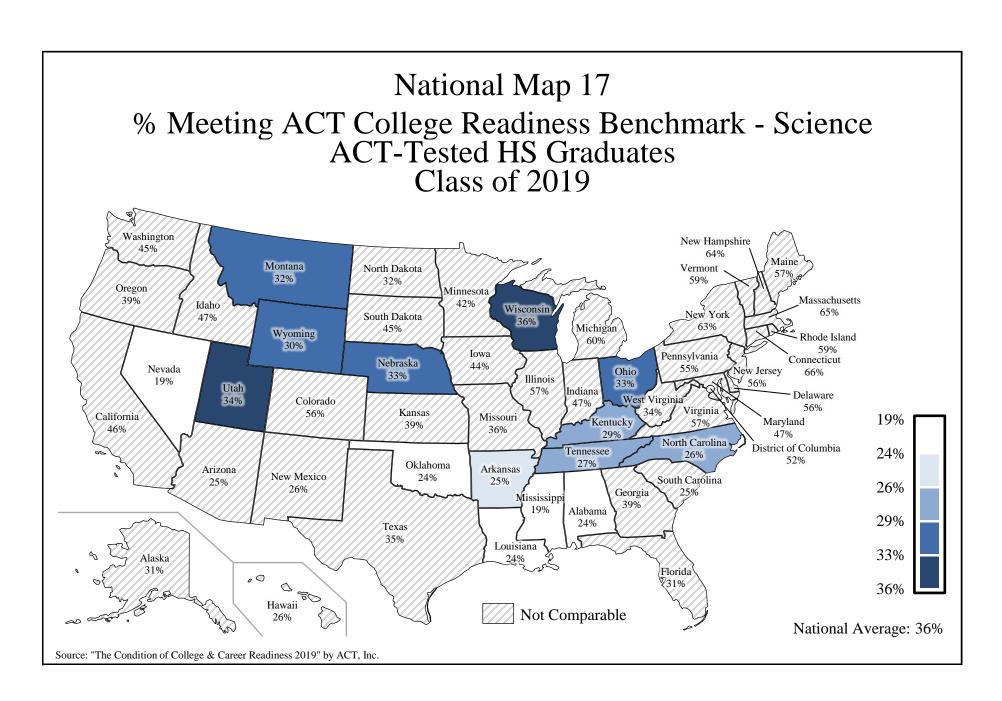


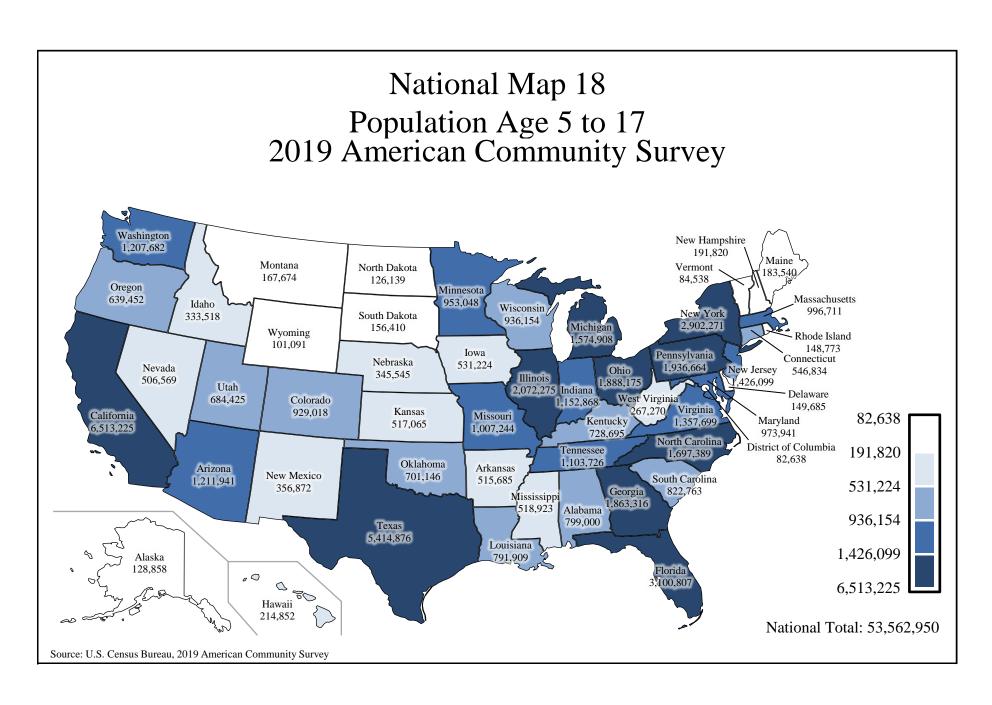


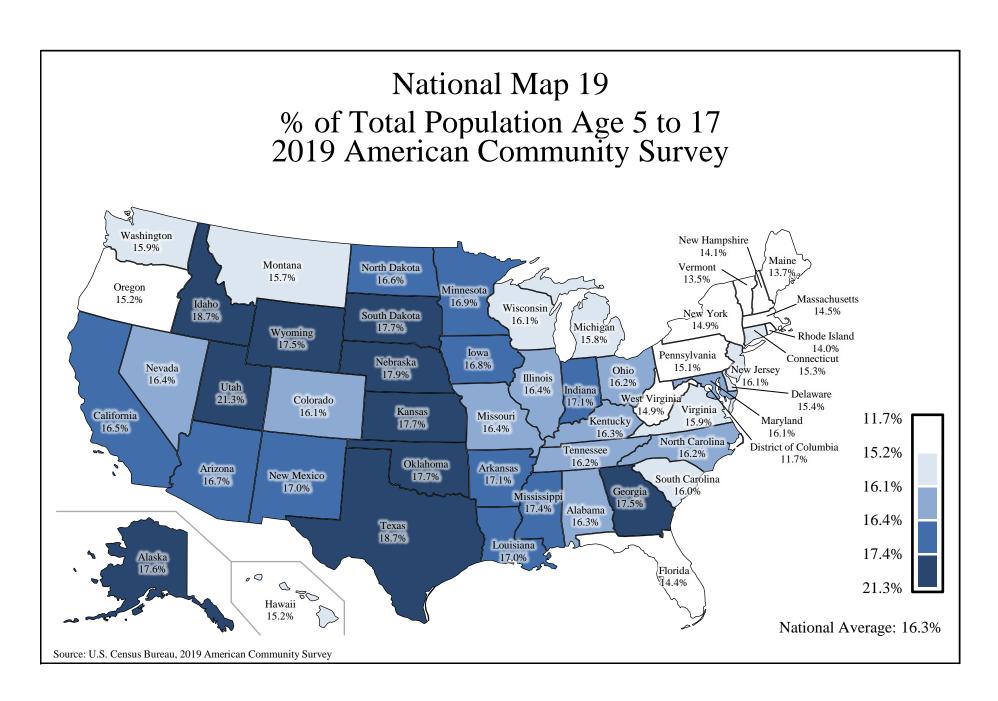


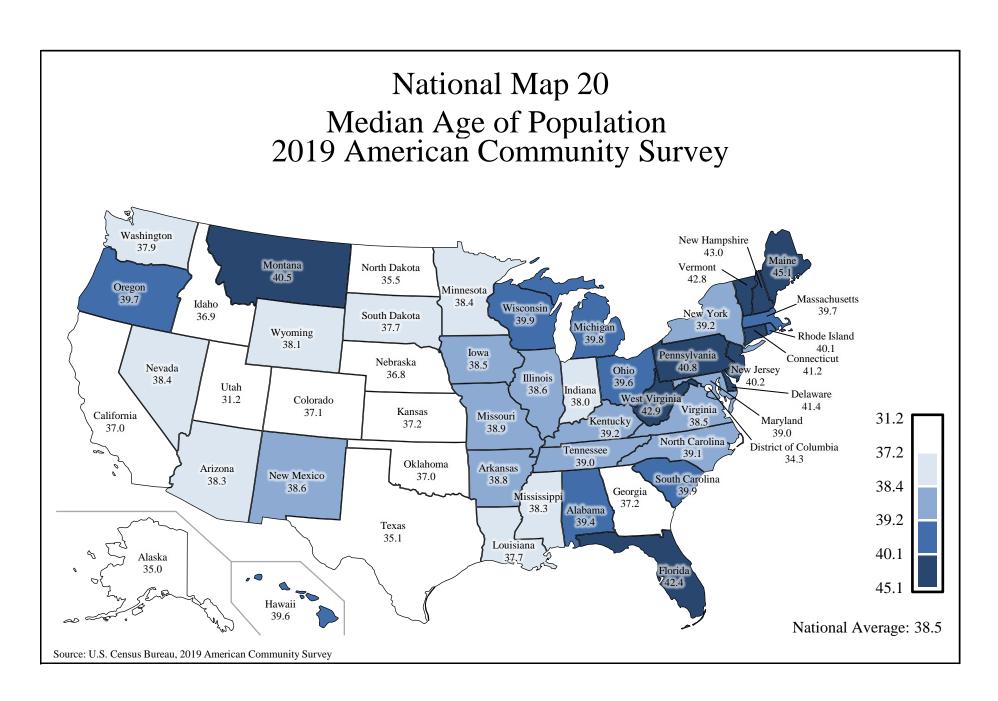


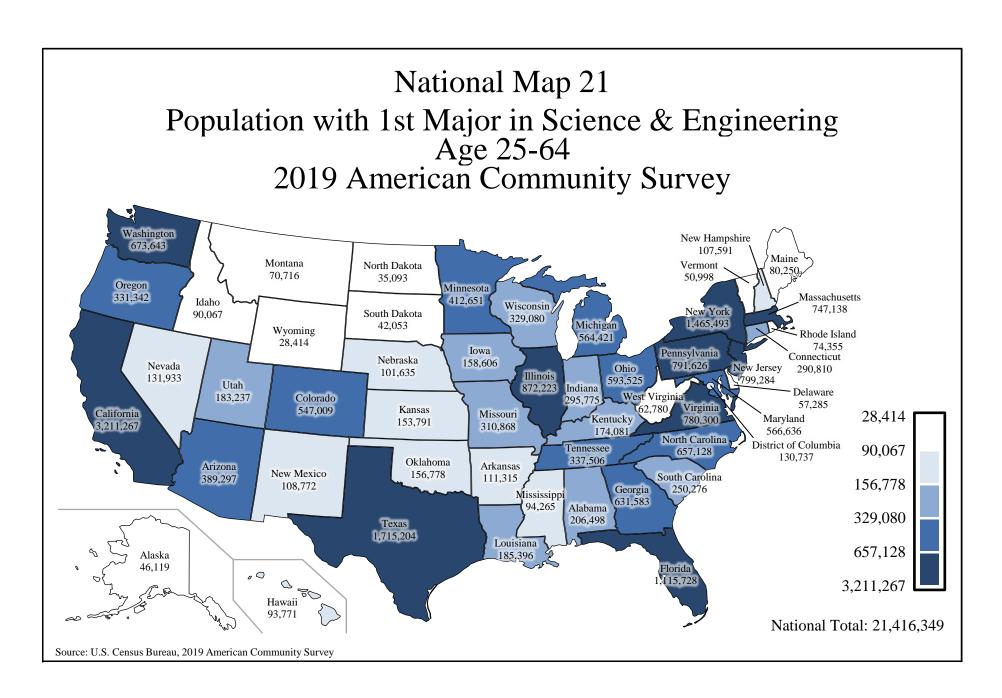


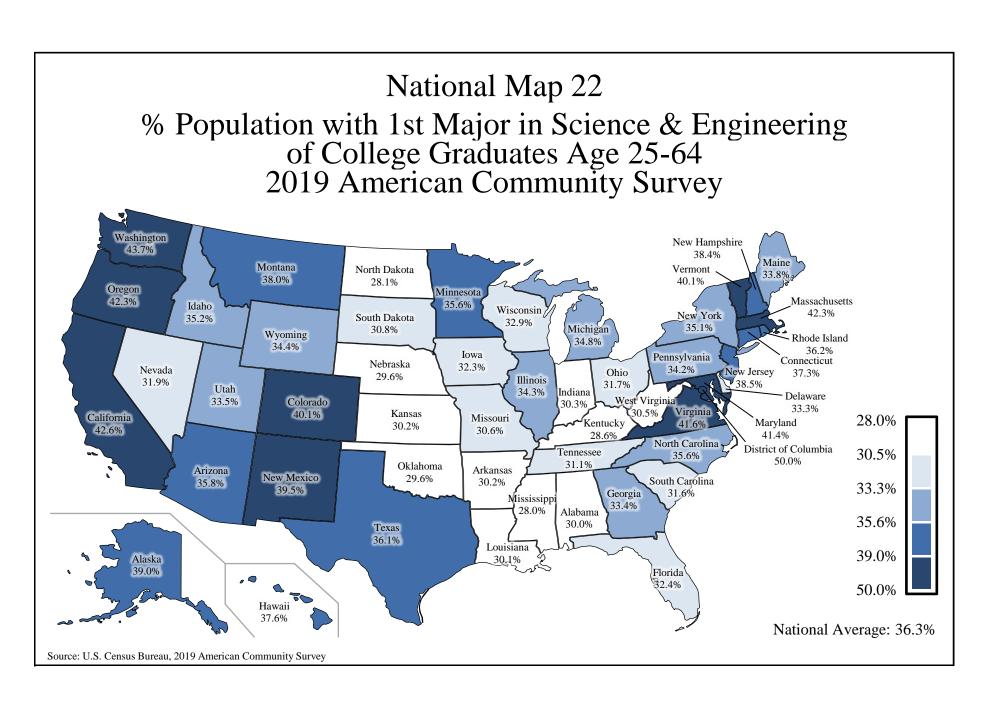


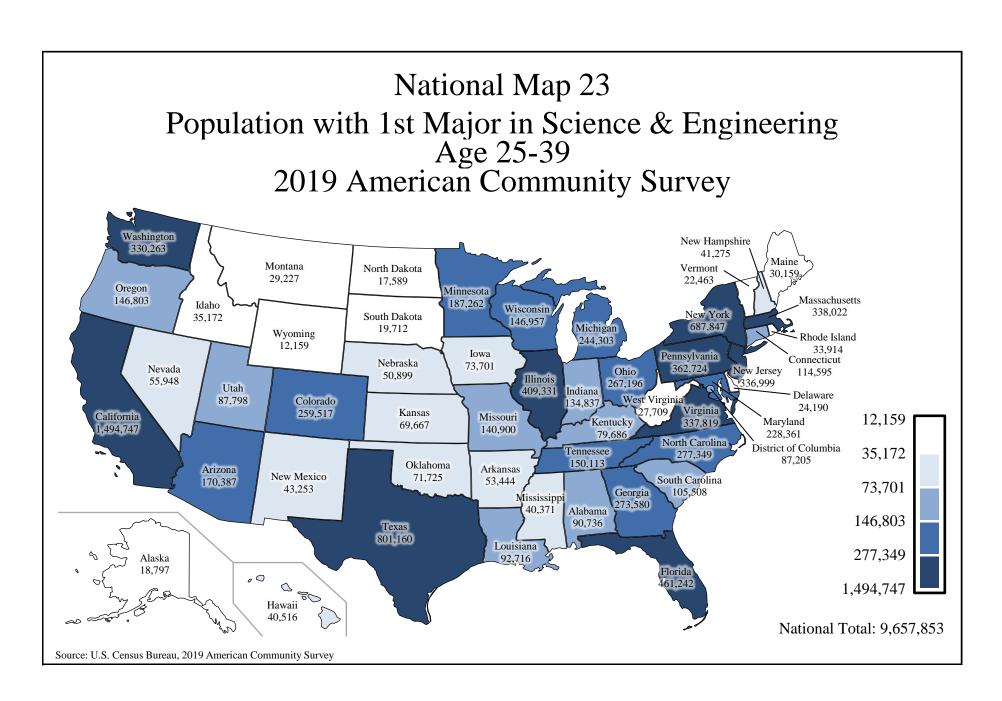


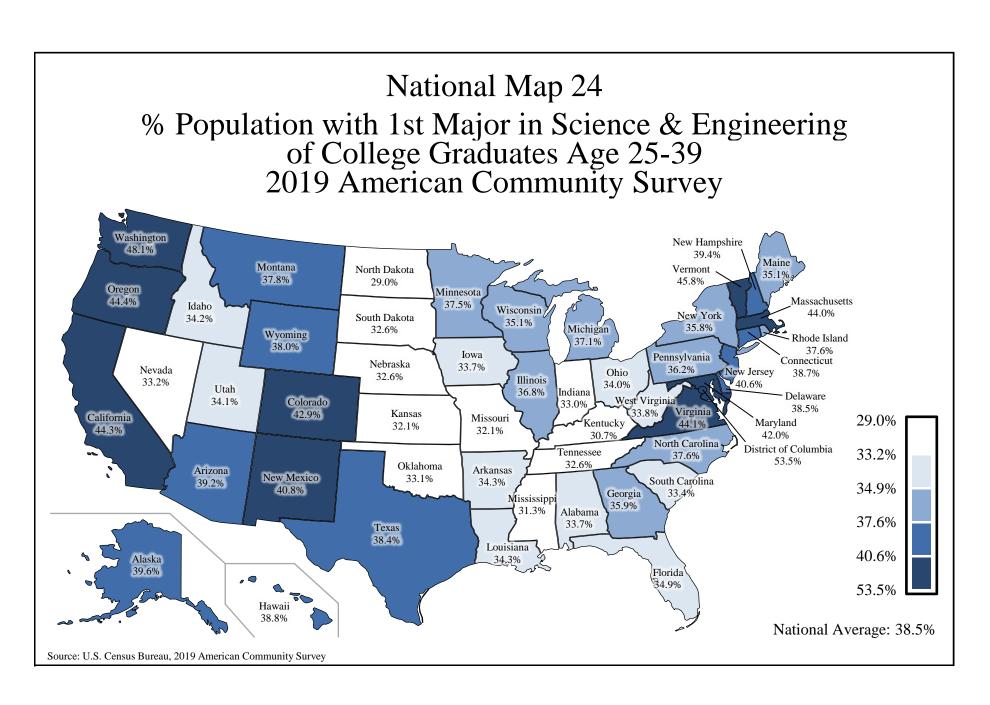


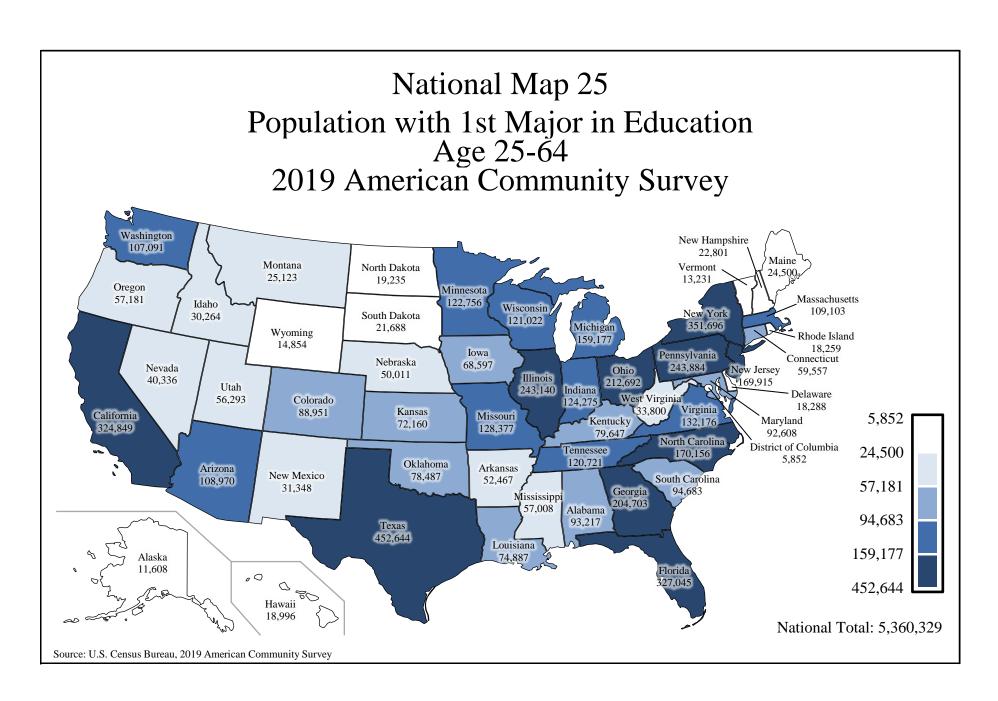


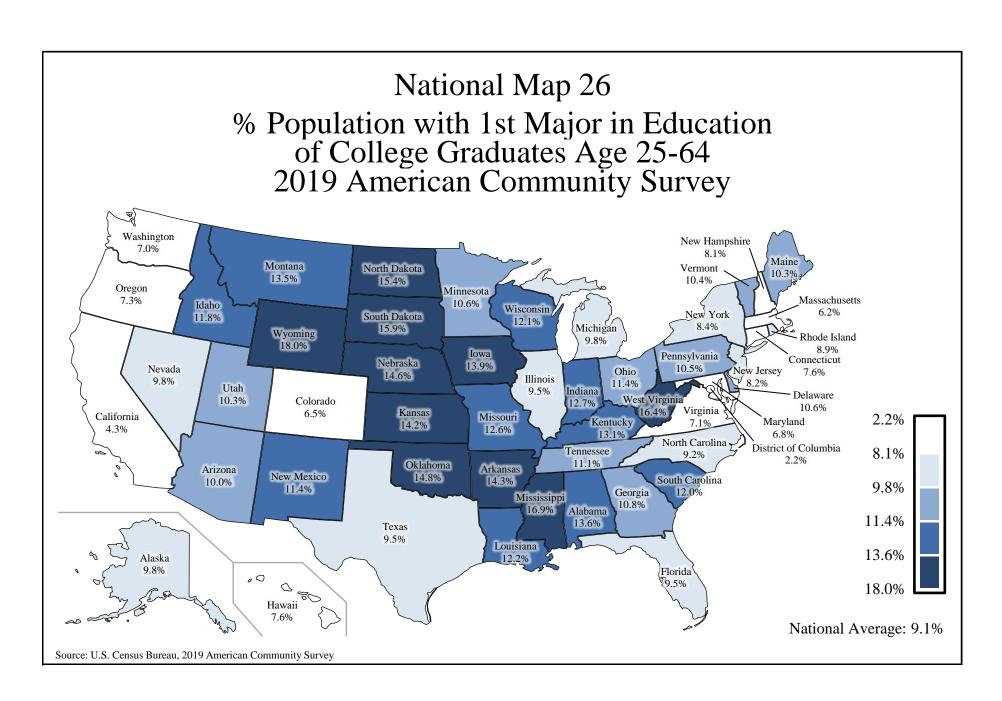


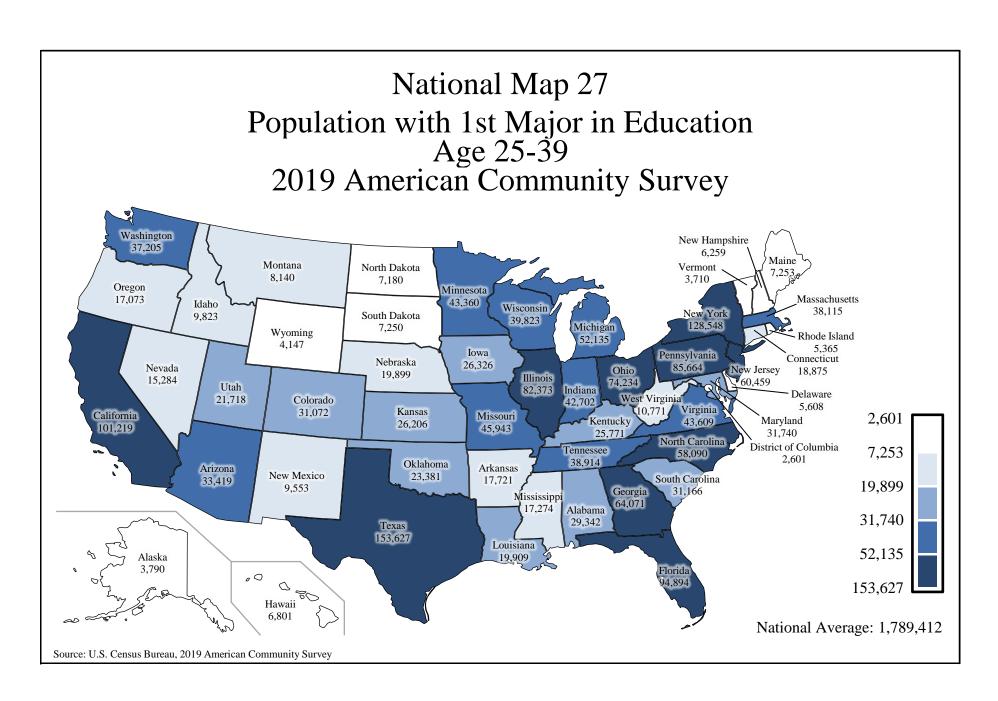


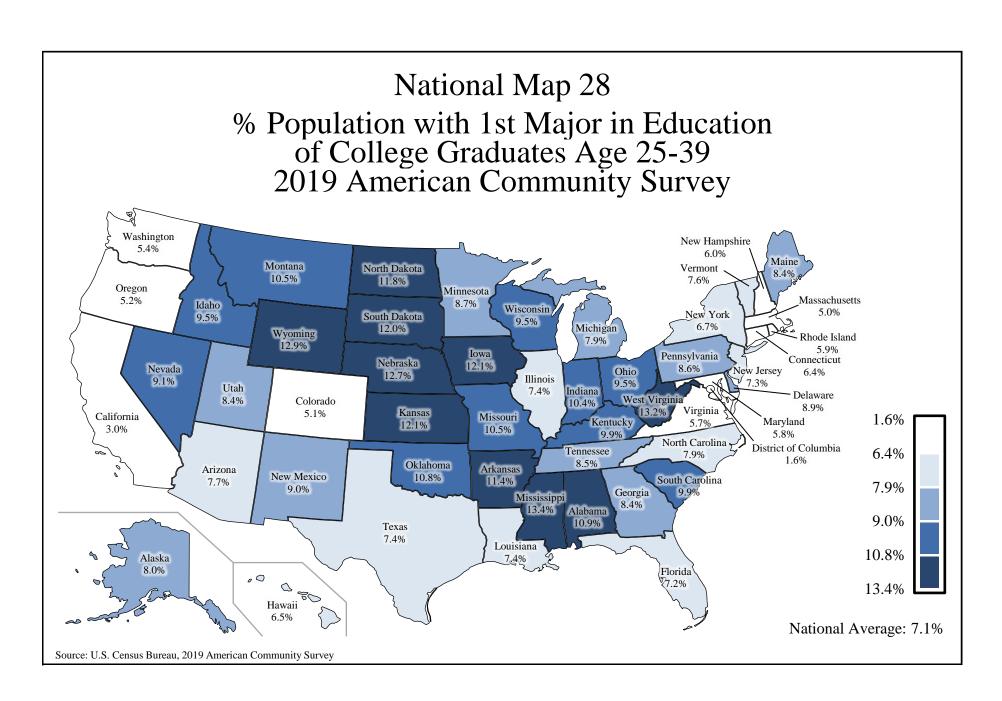


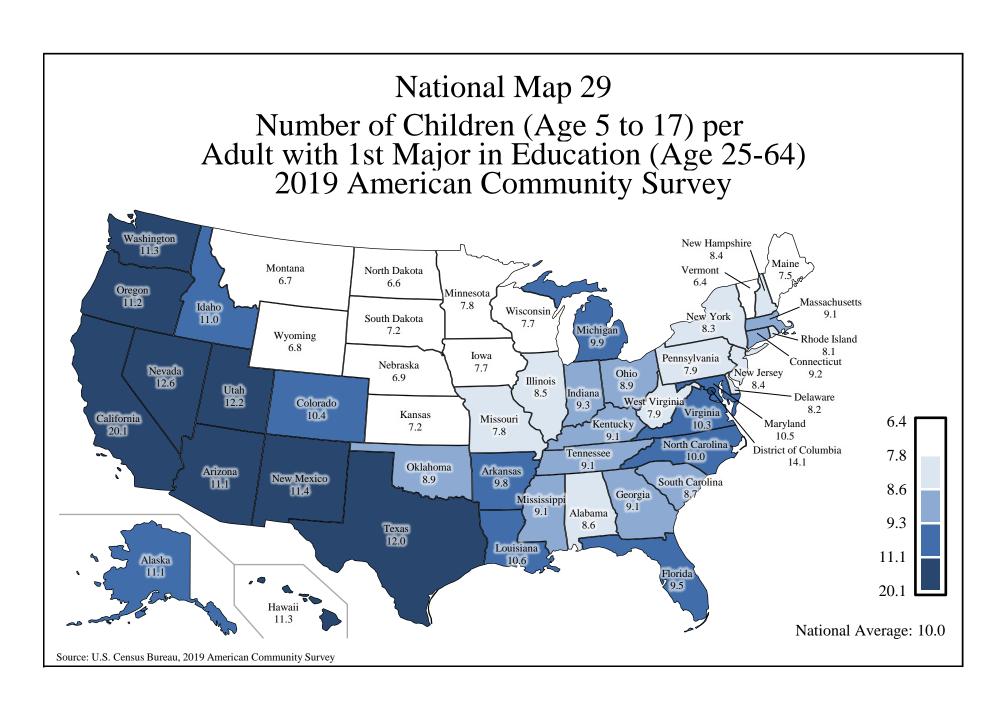


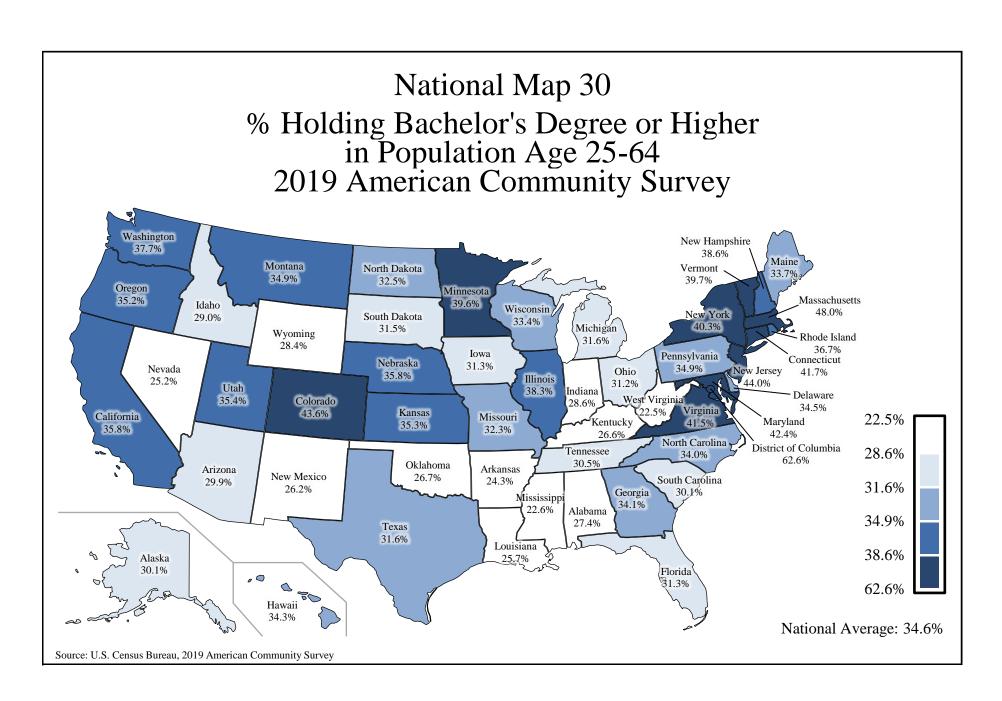


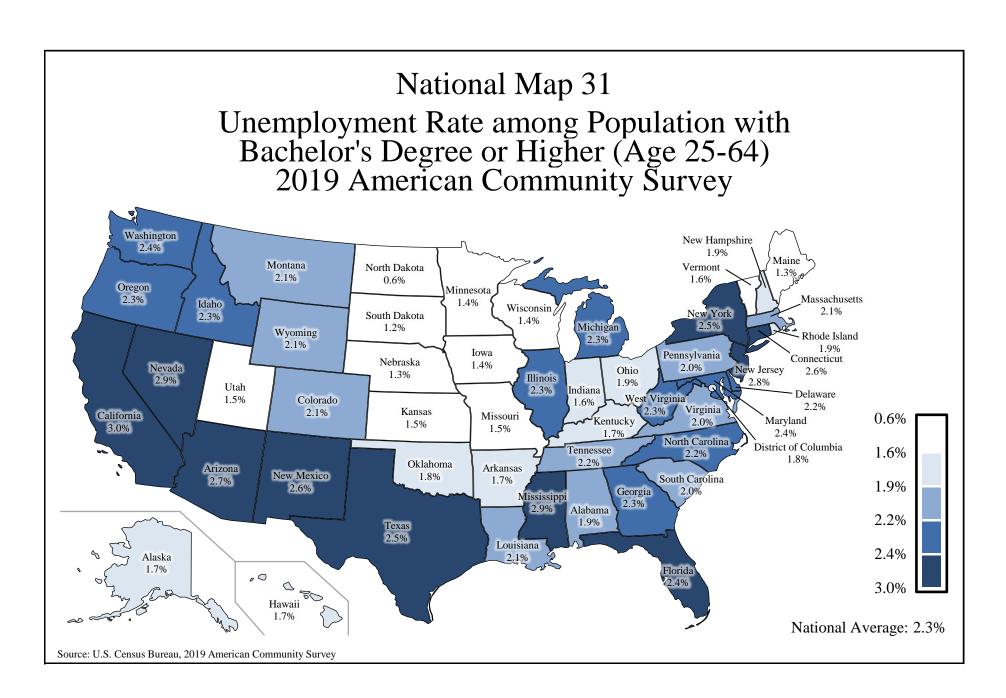


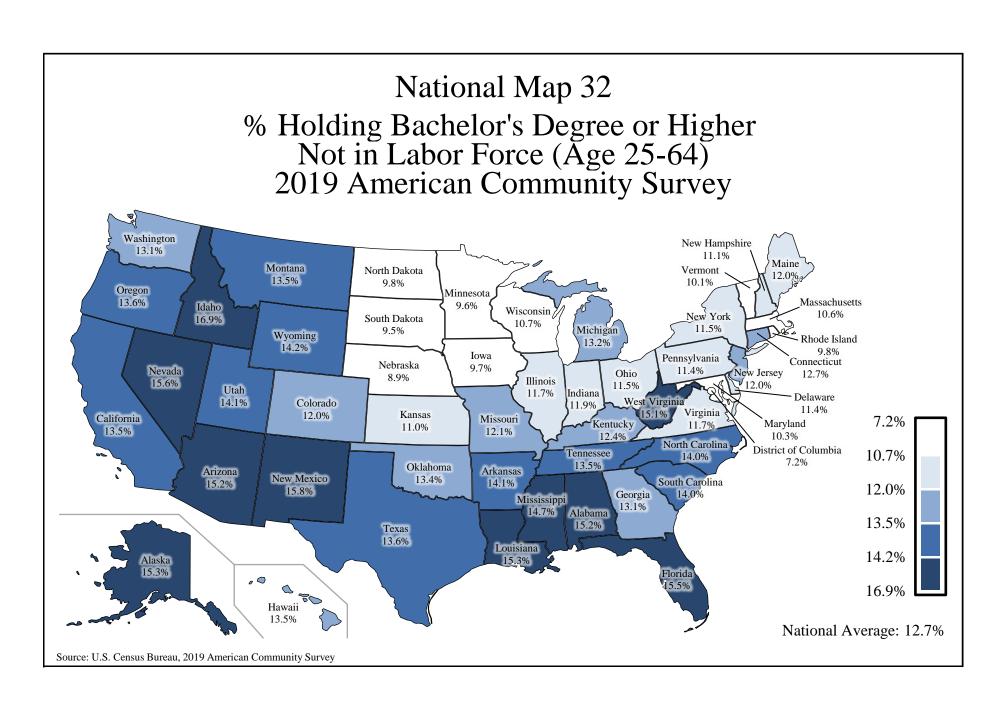












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